



**St. Ninian's
HIGH SCHOOL**

Scoil Ard Noo Ninian

READY TO LEARN!

"Ready to Learn"



Why do we need a new 'Ready to Learn' Policy?

Some feedback from Parents



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Ill discipline seems to cause regular disruption in and out of class. Small minority of badly behaved children affecting and influencing the many.

Poor behaviour of the minority – consistent sanctions, more parental notification of bad and good behaviour.

My child has said her learning is often disrupted by other children disrupting the lesson.

Recognised valid reward system.

Consistency regarding discipline.

Better rewards for children that continually do well e.g. If a child has lots of merits give them some form of reward.

Why do we need a new 'Ready to Learn' Policy?



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Are you playing your PART?

Punctual & Present

Attitude to learning that is positive

Respect shown to others and the school

Test & challenge yourself to make progress

REMINDER



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- The **VAST** majority of students at St. Ninian's behave impeccably, **ALL** the time.
- Sometimes, a small minority behave inappropriately in lessons or at break and lunchtimes.
- All students can make a mistake – but it is our role to help students learn and put it right.

Our new policy – ‘Ready to Learn’



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In order to promote a genuine culture of learning and aspiration across the whole school, and to overcome some low-level disruption of learning that can sometimes take place in certain classes, we are encouraging all students to be ‘Ready to Learn’.

The expectations of ‘Ready to Learn’ are fair, clear and non-negotiable. Every students’ learning is crucial and if we want to maximise the chances of students achieving their best in school, then we need to be able to learn without interruption in every single lesson - and not accept that we will lose time to inappropriate behaviour.

What is 'Ready to Learn'?



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- Our Ready to Learn Policy is a vital part of our ethos at St. Ninian's High School.
- It helps our staff and students to feel safe and provides you with the opportunities and support which will enable you to achieve and exceed your potential.
- A supportive system to enable quality teaching for learning.
- A clear framework to ensure consistency of approach, allowing staff and students, to feel happier and give students the opportunity to work harder to fulfil their potential.
- Based on common sense and fairness.
- Reliant on us all playing our PART.

What will be different?



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- Greater focus on rewarding positive behaviours and those students fully playing their PART (epraise fully used)
- Greater clarity of expectations for behaviour in classrooms and in social spaces
- Greater consistency in approach by ALL staff
- Clear, simple but slightly different sanctions for students who do not meet expectations.

More Rewards and praise



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- Epraise points and accolades will be given to students for excellent behaviour, attitude to learning and good manners.
- Students who play their PART with their attendance, punctuality, their attitude to learning will be rewarded each term.

Classroom Expectations



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The following expectations would apply to every student, every lesson, in every classroom, under-pinned by our core values and everyone playing their PART:

- **Arrive to the classroom on time and ready to learn.**
- **Remain silent when being spoken to, always.**
- **Stay on task and do not disturb other students.**
- **Follow instructions first time every time.**
- **Speak to others in a respectful way and do not touch another person for any reason.**

Social Area Expectations



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- **Always walk calmly in corridors** (no running, pushing, play fighting or shouting indoors)
- **Always be pleasant and polite** (no inappropriate language)
- **Always act sensibly in the canteen** (no inappropriate behaviour in the canteen)
- **Use designated areas for stated activities** (no eating, drinking and mobile device use outside of designated areas)
- **Always wear the correct uniform** (no incorrect uniform without a uniform pass issued)

Updated uniform

- White shirt or blouse with shirt collar and school tie
- Grey or black tailored full length trousers* or a pleated skirt of appropriate length**.
Short or tight skirts are not appropriate for school.
- Or grey or **black** tailored shorts
- Black blazer with logo.
- Grey crested school jumper (optional with blazer - not instead of a blazer).
- Plain black, grey or white socks; plain black, grey or flesh coloured tights.
- Plain black footwear (no coloured logos, flashes, laces, tabs, ankle straps, metal or coloured trimmings).
- Outdoor coats are not permitted to be worn in the school building.

* Not skinny fit, no flares or combats, denim, leggings, slits, or studs.

**Fashions change and interpretations can be subjective, where a judgement call is required (for example “natural”, “extreme” or “discrete”) the Head of Year will make a decision in consultation with the Senior Leadership Team.



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Staged approach to sanctions



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Stage 1 (Classroom only) : VERBAL WARNING (not recorded)

Stage 2 (Classroom only) : VERBAL WARNING (not recorded)

Stage 3: BREAK DETENTION (recorded on slip & handed to student/office)

Stage 4: ISOLATION ROOM (recorded on slip, parents informed by teacher, hour after school detention given)

Stage 5: FULL DAY ISOLATION (in Isolation room or other suitable venue)

Stage 6: SENT HOME TO COOL DOWN

Stage 7: FORMAL FIXED TERM SUSPENSION FROM SCHOOL



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'Ready to Learn'
**TEACHER
PAD**



S3 Detention

S4 Detention

Student Name: _____ **Date:** _____

Subject: _____ **Lesson:** _____ **Staff Initials:** _____

Stage 3 (S3)

Classroom Social Space Poor Attitude to Learning Lack of Respect Other

Further Comments (optional) _____

Dear Parent/Guardian,

Your son/daughter has been issued with a 15 minute Stage 3 morning break detention, which will be held the following school day. They must report to the designated detention room as soon as the bell goes for break. Lists of who is in detention will be posted each morning for the student to check. They will not be reminded – it is their responsibility to remember and check. If the student wishes to appeal the detention, they should attend the Appeals Desk between 8.20 & 8.40am on the morning of the detention. If they are absent on the day of the detention they will attend the detention the day they return. If a student does not attend the detention it will be increased to one hour and be completed afterschool the following school day (except for Tuesday). Failure to attend that detention will result in a one day isolation.

Stage 4 (S4)

Classroom S3 Social Space 2 Stage 3 Poor Attitude to Learning
Lack of Respect Missed Stage 3 Other

Further Comments (optional) _____

Dear Parent/Guardian,

Your son/daughter has been issued with a 1 hour Stage 4 after school detention, which will be held the following school day (except Tuesday). They must report to the designated detention Room by 3:30pm. Lists of who is in detention will be posted each morning for the student to check. They will not be reminded – it is their responsibility to remember and check. If the student wishes to appeal the detention, they should attend the Appeals Desk between 8.20 & 8.40am on the morning of the detention. If they are absent on the day of the detention they will attend the detention the day they return. If a student does not attend the detention it will result in a one day isolation. Failure to complete the isolation on the next day they attend school will result in a one day suspension.

Student refused to take copy so loses right to appeal. White Copy to student / Pink Copy in R2L Box

Office use only: Student placed in detention (Y / N) Message sent to parent (Y / N)



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Detention Expectations



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- All detentions will take place in the Hall.
- Students will check in at the start of break for 15 minutes (Stage 3) or by 3:30pm for an hour (Stage 4) with Student Support at the check in desk. No detentions will take place at lunchtime.
- Break detentions will take place every day & after school detentions every day except Tuesdays.
- You will be telephoned by the member of staff that has issued an after school detention.
- Students in detention will be expected to sit in their allocated seat and remain silent, without disrupting others for the duration of the detention.
- Anyone who fails to attend or disrupts the detention will be told to leave immediately and will escalate to the next stage.
- If your child is genuinely not able to attend a detention this should be communicated through the school planner or by telephoning the school. The detention will then be reallocated to the next available day.

Appeals System



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- Every student has the right to appeal (individually) if they genuinely think they have done nothing wrong, there has been a mistaken identity or the correct process has not been followed.
- Appeals Desk in the Entrance Hall on both sites.
- 8:20 to 8:40 in the morning
- 3 per term (if an appeal is successful a student will not lose one of their three appeals)
- Student Support to receive the appeal and SLT/HoY to make the decision prior to the detention that day.

What next?

- Staff & students sessions
- Information given to parents (happening now)
- Parents welcome to contact school through enquiries with any questions
- Mr McGuinness / Miss White Assembly on the details
- Information shared in tutorials
- Trial week in penultimate week of term – w/b 9th July
- September start



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Please stay and ask any questions



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