

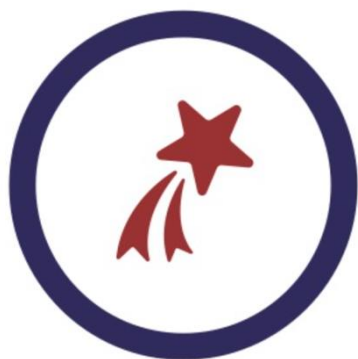
Welcome to Key Stage 4



Wednesday 9 September 2026



Welcome



- Qualifications
- Skills
- Wellbeing/Barriers to learning
- Onward Pathways

RESPECT ASPIRE EMPOWER

Key Stage 4 Team



Mr. Coole

- Head Teacher

Ms. Neill

- Deputy Head Teacher

Mrs. Daugherty &
Mr. Edwards

- Assistant Head Teachers

Mr. Dargan &
Mrs. Smart

- Pastoral Leaders

Mr. Galka &
Miss. Dunne

- Pastoral Support



Structure of KS4



Key stage 4 course information

For courses starting September 2025



- Some key differences between KS3 and KS4;
 - Two-year course
 - Core Subjects
 - Optional subjects
- Qualifications;
 - Broad range of Awarding Bodies
 - Assessed in different ways – coursework and/ or exams
 - Key deadlines in some courses throughout Year 10 and Year 11
- Future Pathways;
 - Every qualification contributes towards onward pathways
 - Looking ahead to possible options now is valuable

Structure of KS4



Key stage 4 course information

For courses starting September 2025



There is no such thing as no
homework at KS4!

Pathways and Careers



- Key focus throughout KS4 is onward pathways;
 - 6th Form, UCM, Apprenticeships, Employment
- Information shared through assemblies and optional seminars.
- Taster day at UCM end of Year 10.
- 6th Form Options evening in Year 11.
- Report grades are a great way to check progress against entry requirements and keep motivated.
- Every student has a minimum of one careers meeting with our Career Advisor Helen Hillier.

Support and Wellbeing



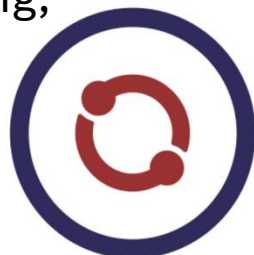
- Pastoral team role is to help and support students being able to access their learning in the most successful way possible.
- Subject clubs and Study Support sessions available throughout each week – sign up via **Arbor**
- KS4 Study Club after school every day (except Tuesday) from 3-4pm
- Pastoral Team work closely with Isle Listen as an in-school provision as well as wider external agencies to support wellbeing and additional needs.



Skills for Learning



- **A positive attitude to learning, behaviour choices and respect for the school community** play a big part in students' being able to achieve their full potential and engaging positively with both their learning and the opportunities available.
- **Interim reports** provide an excellent time to reflect and review attitude to learning across all subjects.
- **Resilience and effort** - We encourage students to adopt a “*can-do*” *mindset*. Mistakes are part of the learning process and persistence is key. Effort in classwork, homework and revision adds up over time and makes a real difference to outcomes.
- **Attendance and absences** are important to manage – what will be the plan to cover missed learning;
 - Online resources
 - Catch up clubs
 - Study Support



Skills for Learning



- **Independence and engagement** – KS4 brings more responsibility, managing deadlines and revising regularly. We encourage students to actively engage in their learning – asking questions and contributing to discussions. This builds confidence and deeper understanding.
- Homework and independent study habits is important to establish early on.
- **Rewards** – Arbor points, Celebration assemblies, Ready to Learn termly rewards.



Working Together



- Supporting and encouraging independence and resilience.
- Keeping communication open with school.
- Helping with routines;
 - organisation and prioritisation
 - managing subject deadlines
 - positive study habits
 - promoting wellbeing
- Provide balance to allow for downtime and hobbies.



Microsoft Teams



Activity

Teams

Assignments

Calendar

OneDrive

Copilot

Store

...

Teams

... Join or create team

Classes



Year 10 History 26-28

...

...



Y10 A band Biology 2026-2027

...

...



10a/En3 2026-2027

...

...



MS Maths Student Tracking

...

...



10Z/Is Computer Science 2026/28

...

...



1M 10A2 Maths 2026/27

...

...



1R 10a2 RE 26/27

...

...



10W Drama

...

...



Class of 2028

...

...

Microsoft Teams



There is a common framework between subject teams and they should have:

- A curriculum summary
- Program of study
- Appropriate learning materials
- Set assignments

Assigned	Missing	Done
All classes		
No due date		17 ▾
This week		1 ▲
Personal Statement 13C Tutorial/PSHE		Tomorrow, 23:59
Next week		0 ▾
Later		1 ▾

Microsoft Teams



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...

< All teams



10a/En3 2026-2027

...

Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

▼ Main Channels

General

Classwork

▸ Curriculum Maps and Exam Specifications

3 files

▸ Roll-Up - Drama Study - 'An Inspector Calls'

8 files

▸ Unit 1a - Language Reading Paper 1 - Autumn Term

14 files

▸ Unit 1B - Literature - Poetry Study

Microsoft Teams



< All teams



Y10 A band Biology 2026-2027 ...

- Home page
- Class Notebook
- Classwork
- Assignments**
- Grades
- Reflect

▼ Main Channels

General

- Biology Core Practicals
- CB1 (Y9) Key Concepts in Biology
- CB9 (Y9) Ecosystems

Assignments

Upcoming Past due Completed

Search by assignment title

Sep 25th Friday

- SET 1 CB1 Key Concepts flashcards**
Due at 11:59 PM
Module: Revision for Biology

Oct 2nd Friday

- SET 1 CB9 Ecology flashcards**
Due at 11:59 PM
Module: Revision for Biology

Microsoft Teams




Activity


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Upcoming Past due^{*} Completed

Sep 18th Friday

 1.1 Food commodities workbook
Due at 12:59 AM
10(W/X/Z) Food and Nutrition 2026-28

Further out

Sep 25th Friday

 SET 1 CB1 Key Concepts flashcards
Due at 11:59 PM
Y10 A band Biology 2026-2027

Sep 28th Monday

 Coding 2 Casting and Simple Maths

It's a High Pressure Period...



We All Have The Same Aim.....



- Respecting themselves and others, building positive relationships
- Empowering and supporting students to take responsibility, improve confidence and develop skills
- Aspiring to reach their full potential and succeed towards their onward pathway

External Assessments



- Exam boards / Awarding bodies
- Independent of school
- Different types of assessment;
 - Examinations
 - Non-Examined Assessments (NEAs)
- Different Grading Structures;
 - A* - G
 - 9 – 1
 - Distinction, Merit, Pass
 - Entry Level 1, 2, 3
 - Level 5 & National 5

St. Ninian's
SCOILL ARD



High School
NOO NINIAN



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Latest activity

A Level Results Day!
Published Thursday 14 August 2025 in the [News](#)

Thursday 14th August saw all of our Year 13 students receive their A Level and other Level 3 qualification

A celebratory end of year for Year 11 students
Published Wednesday 23 July 2025 in the [News](#)

We ended the academic year with a treat for the Year 11 students who had a great year! The students

Year 12 W...
Published Friday...

Students who have been taking part in the world of work week on

An overview

Registering for an examination

Access Arrangements and Reasonable Adjustments

Timings and timetables

Revision guidance

Study Leave

Exam Notices and Expectations

Absences or lateness on the day of exam

Special consideration

Malpractice

Appeals and Complaints

Results Day Information

Post Results Services

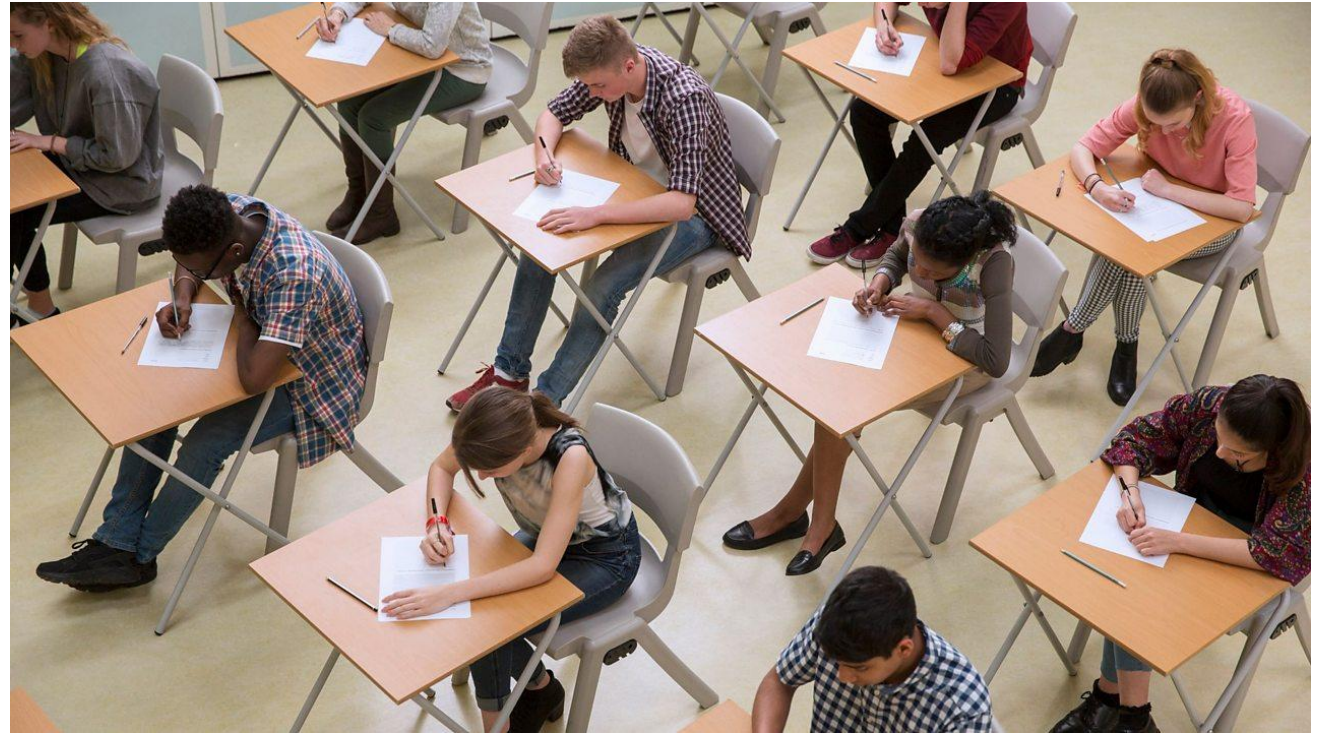
Exam Results Data

FAQs (Exams and NEAs)

Examinations



- Examination series
 - Autumn (Oct/Nov)
 - Spring (Jan/Feb)
 - Summer (May/June)
- Dates set by Awarding Bodies/Exam Boards
- Examination procedures
 - Entries
 - Timetables
 - Expectations/Notices
 - On the day
 - Results
- Details and support materials on the website



Non-Examined Assessments



- Take place during the course (Students should know when)
 - Details on assessment combinations included in the Options course prospectus
- Some NEA's may have to be completed in lesson time and others will need to be worked on independently.
- Internal deadlines are set by subject departments.
- School issued with deadlines for marks to the awarding bodies.



Exam Regulations



- Set of rules dictated by awarding bodies.
- Apply to both Examinations and NEA's.
- Communication with Candidates;
 - Letters home
 - Briefing assemblies
 - Subject specific processes – NEA
 - Website
 - During examination sitting



Joint Council for
Qualifications ^{CIC}



Approved Centre

Mock Examinations



- ✓ Provide an experience of the exam cycle – preparation, completion & reflection.
- ✓ Getting comfortable with formal venues and conditions.
- ✓ Opportunity to ‘feel’ the process of receiving results.
- ✓ Point of reflection for pathways, forecast grades and attitude to learning
- ✓ Identify priority areas.



Year 10

- W/B 18th January 27 – Mock Examinations in English, Maths, Science & RE
- Assessment weeks in the run up to TT 2027

Year 11

- November – Mock Examinations in most subjects



Access Arrangements



- Access Arrangements are adjustments for candidates based on evidence of need and “normal way of working”.
- Applies to candidates/learners with special educational needs, disabilities or temporary injuries to access the assessment without changing the demands of the assessment.
- Sufficient evidence must be collected before the arrangement(s) can be awarded. The required evidence is clearly outlined by the awarding body.
- Access arrangements should be processed at the start of the course.



”allow candidates with specific needs, such as special educational needs, disabilities or temporary injuries, to access the assessment and show what they know and can do without changing the demands of the assessment. The intention behind an access arrangement is to meet the needs of an individual candidate without affecting the integrity of the assessment.” – JCQ, 2025

Key dates for your diary



-  17th November 26 – Parents Evening
-  18th January 27 – Mock Week
-  W/c 8th February 27 – Interim Report
-  24th March 27 – PSHE Day
-  28th April 27 – Junior Achievement Drop Down Day
-  W/c 21st June 27 – Interim Report
-  22nd June 27 – UCM Taster morning

