

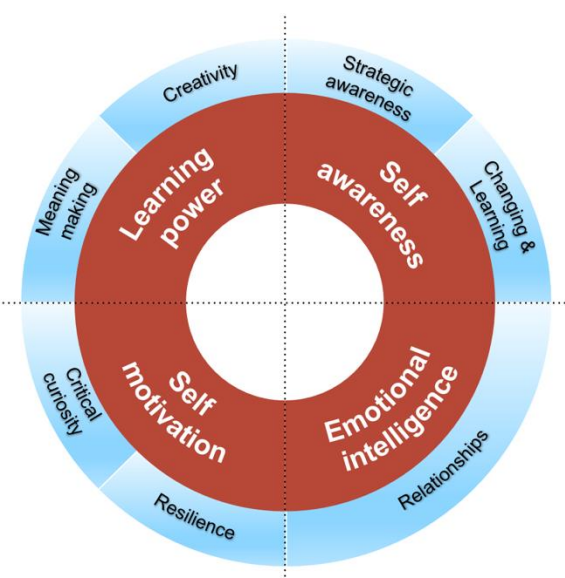
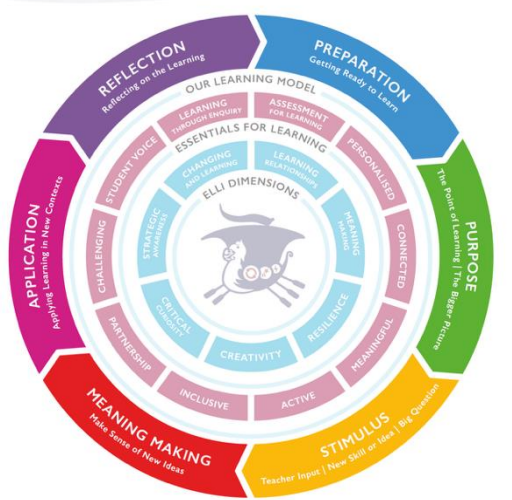


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ST. NINIAN'S SIXTH FORM AN INTRODUCTION TO YEAR 12

Information for parents and students



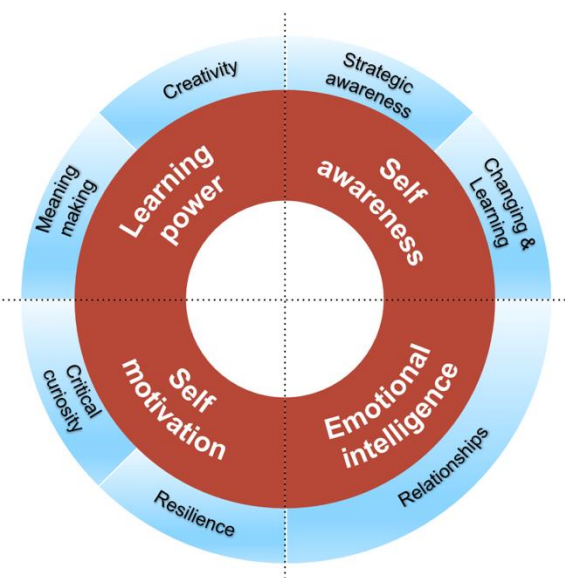
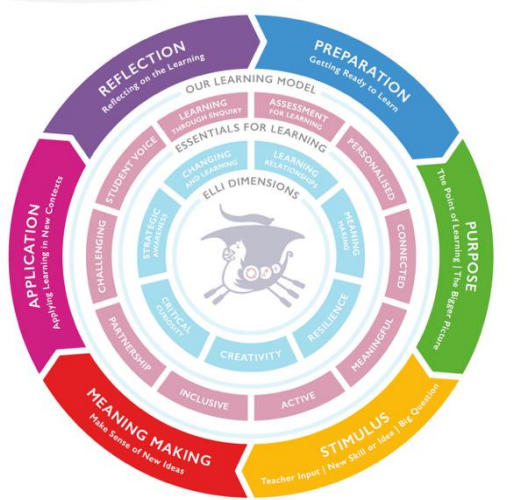
SNHS SIXTH FORM

- A community of active learners
- A variety of different pathways
- Supportive and specialist Sixth Form Team
- Experienced A level teachers
- Biggest choice of courses on the Isle of Man
- A strong pastoral programme



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RESULTS AND DESTINATIONS



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RESULTS 2025

RESULTS 2026

A*-A 20.3% (21%)

A*-A 25%

A*-B 53.7% (50%)

A*-B 49%

A*-C 82.8% (81%)

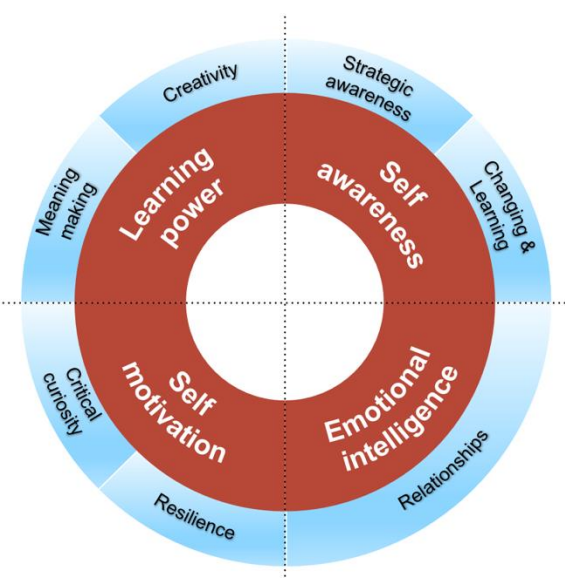
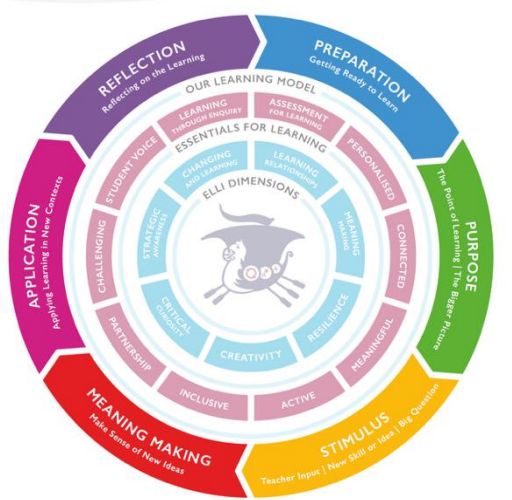
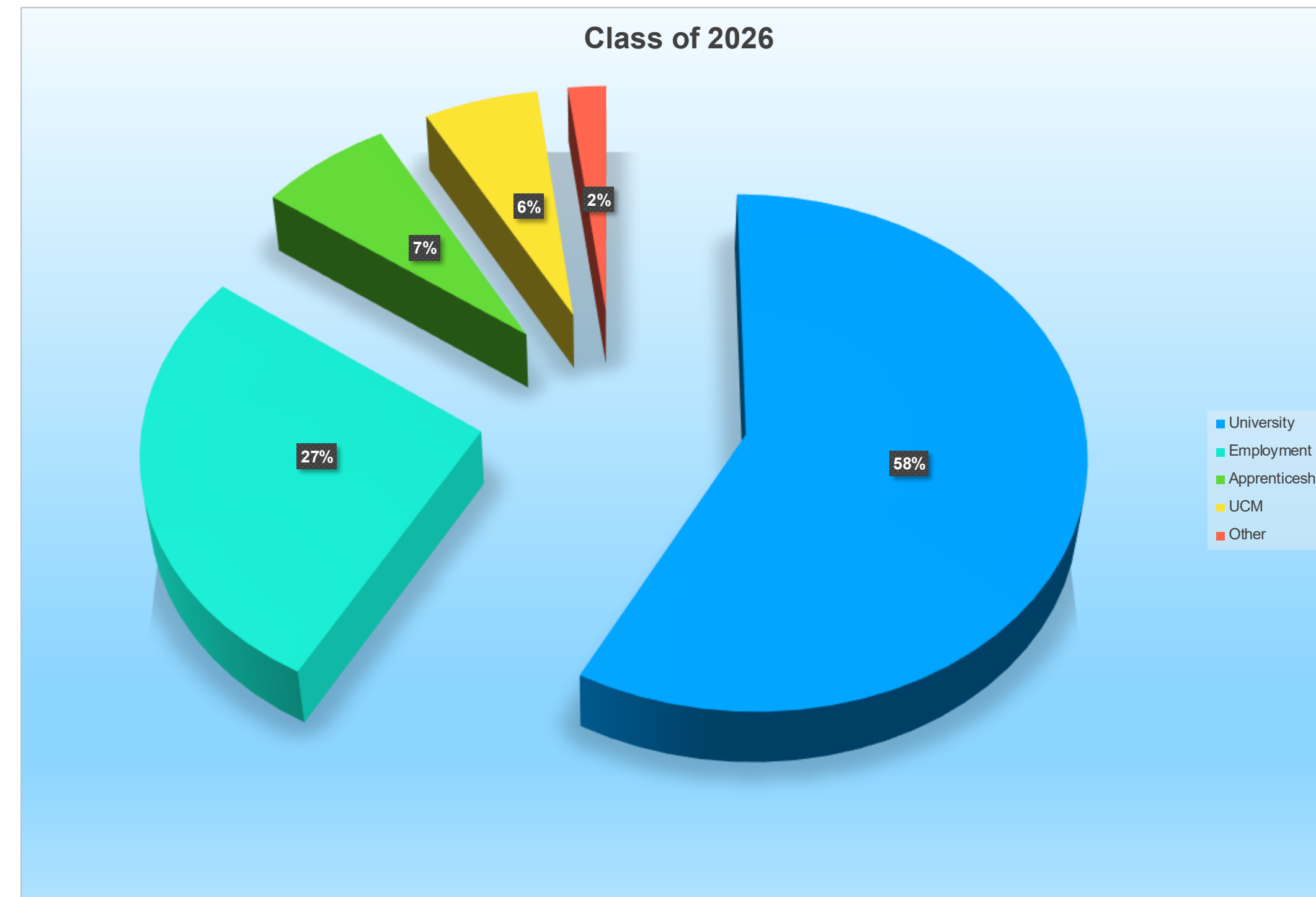
A*-C 80%

A*-D 97.1% (90%)

A*-D 96%

A*-E 100% (98%)

A*-E 100%



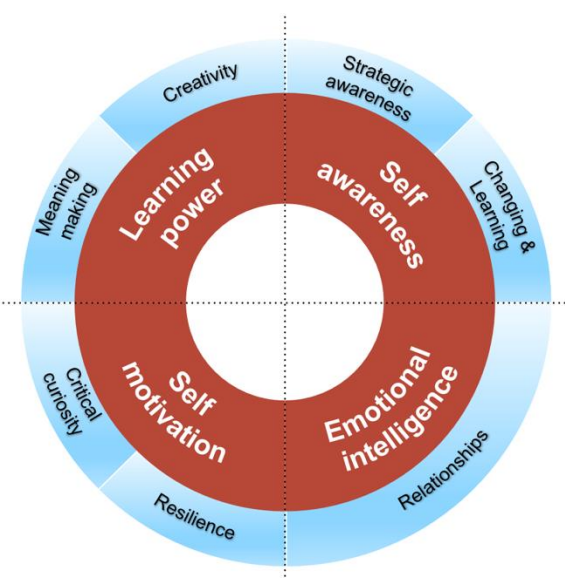
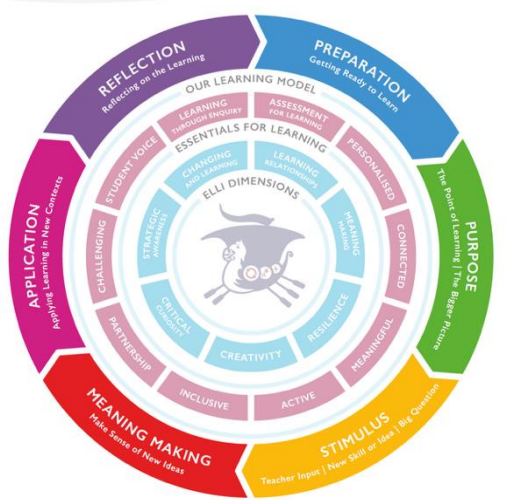
THE TEAM

- Mr Schofield - Head of Sixth Form
- Mrs Daugherty - Assistant Headteacher (Sixth Form)
- TBC - Student Support
Tutor Team:
 - Ms Crisford12A
 - Ms Malyan12B
 - Mrs Quinn12C
 - Miss Mellor12D
 - Mr Haywood 12E
 - Mrs Fox 12F



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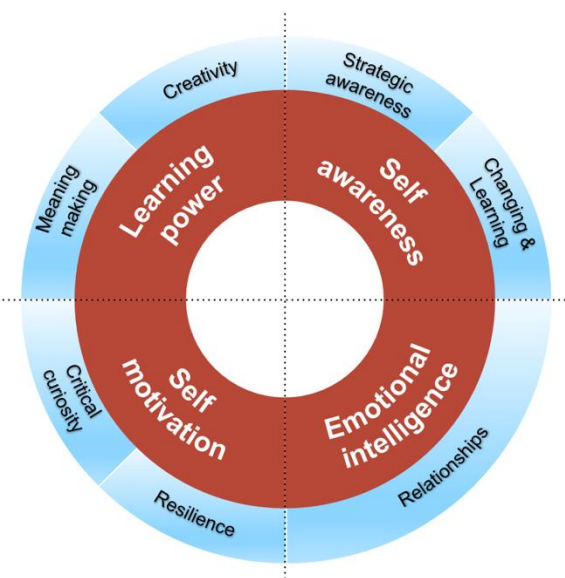
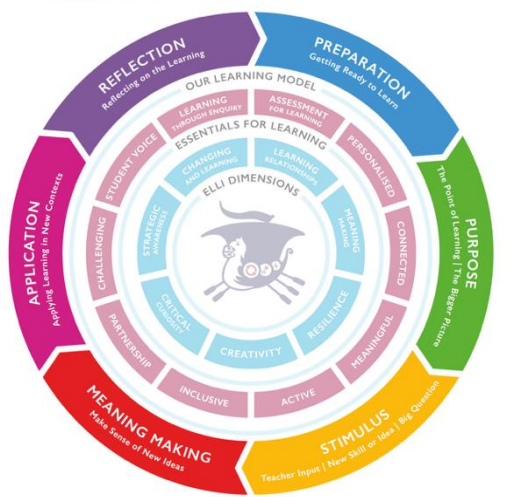


THE TEAM



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- A team of experienced tutors
- Sixth Form specialists
- First point of contact
- Mentors/Coaches
- Monitoring progress throughout the year
- Always available should students feel they need to speak to someone
- Excellent at understanding the requirements and expectations of Sixth Form study

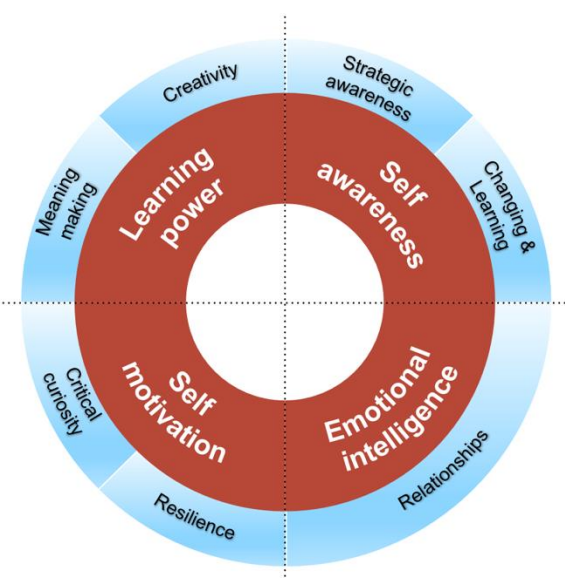
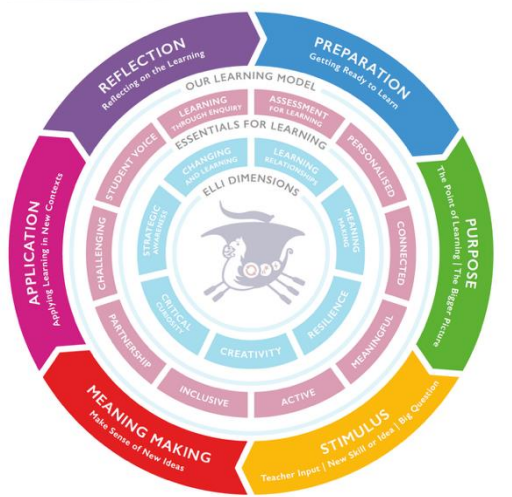
SIXTH FORM



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- #ACADEMIC SUCCESS
- #PASTORAL SUPPORT
- #ENRICHMENT OPPORTUNITIES
- #LEADERSHIP DEVELOPMENT
- #PROGRESSION PATHWAYS



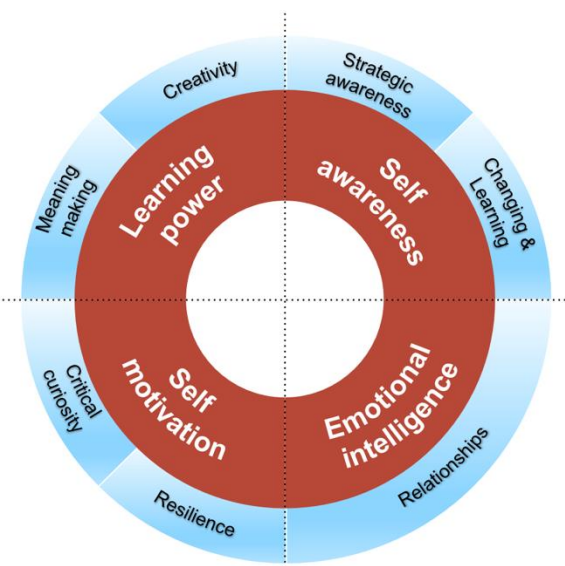
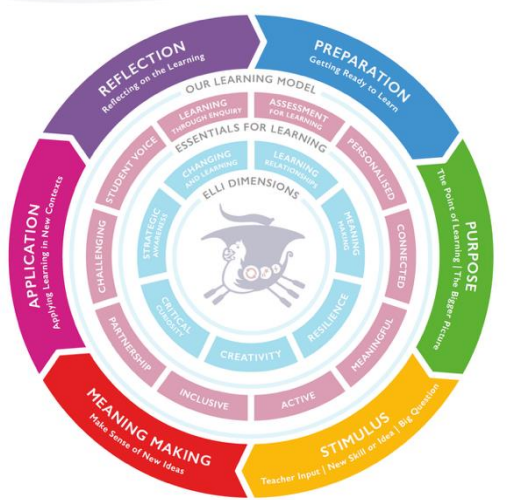
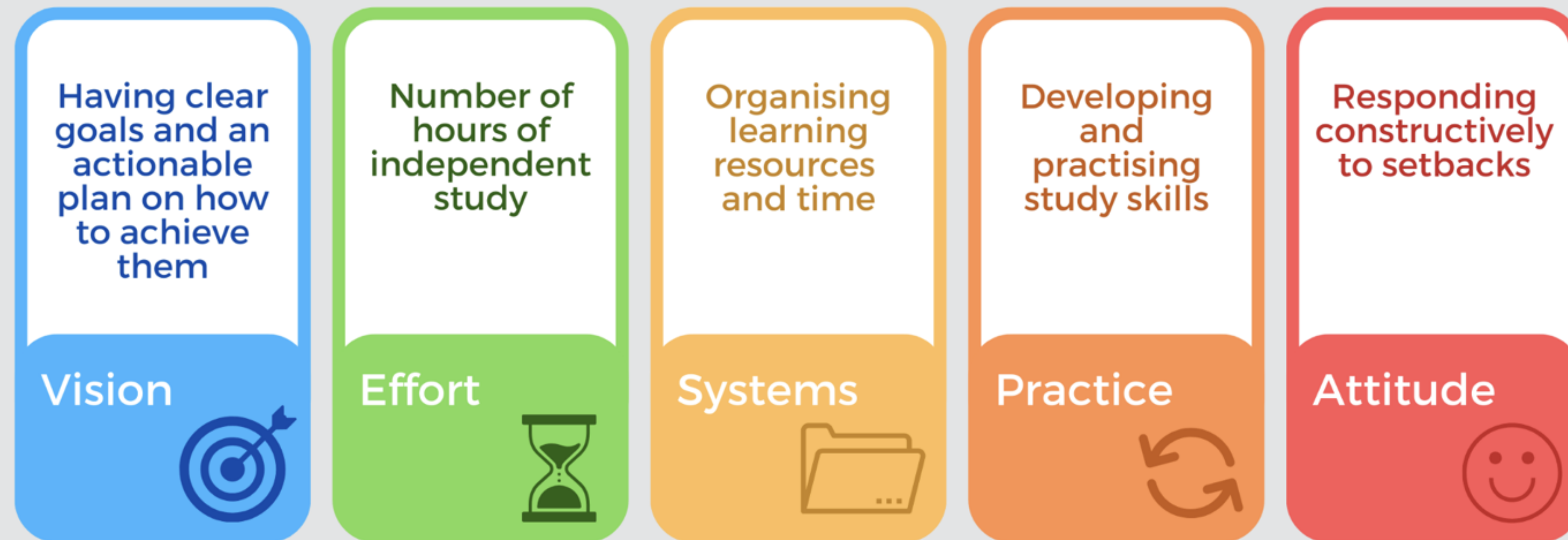
A LEVEL MINDSET



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The VESPA Model



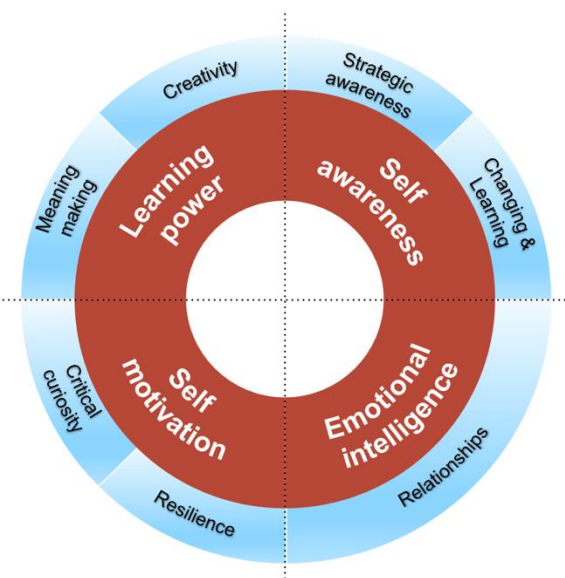
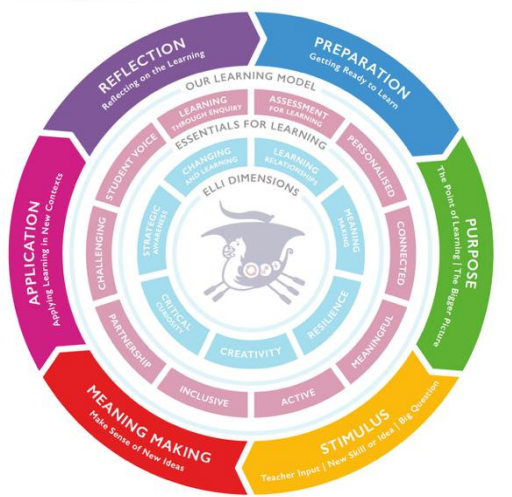
VISION

- Figuring out why you are studying helps release extra levels of commitment, determination and positivity!
- When times are tough, high vision students can remember and relate to why they're going through difficulties or challenges.
- These high vision students persist for longer and manage to remain optimistic.
- High vision students, ultimately, get the better results.



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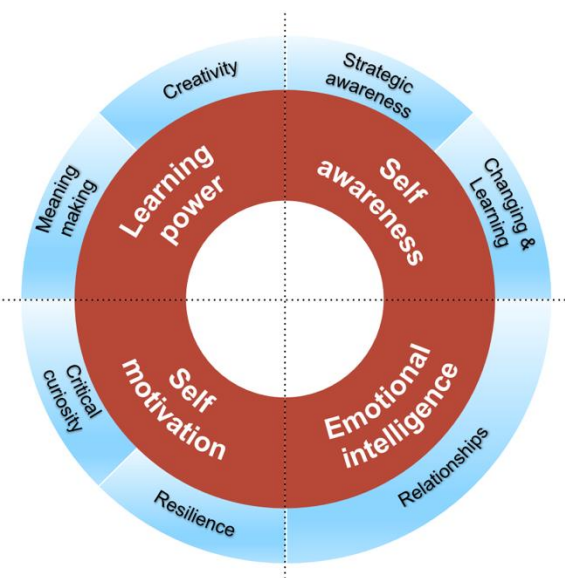
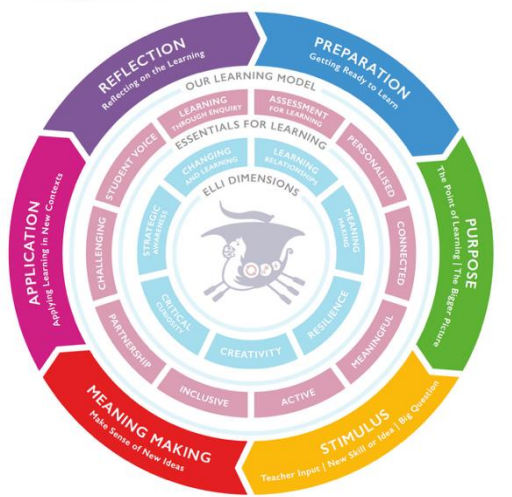
EFFORT



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- The students with the best results work harder than others.
- Low effort students have the belief they are working hard too but perceptions of effort are 'personal' and 'relative'
- Two questions students should consider:
 - *When was the last time you worked really hard on something? What were you doing?*
 - *Have you ever worked so hard on something that time just flew by?*



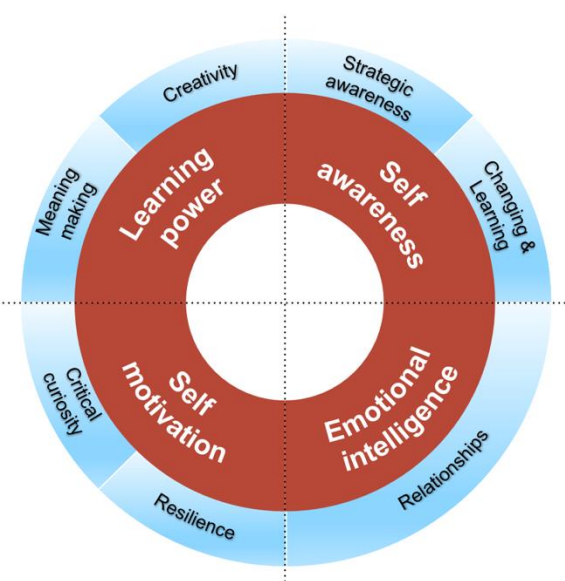
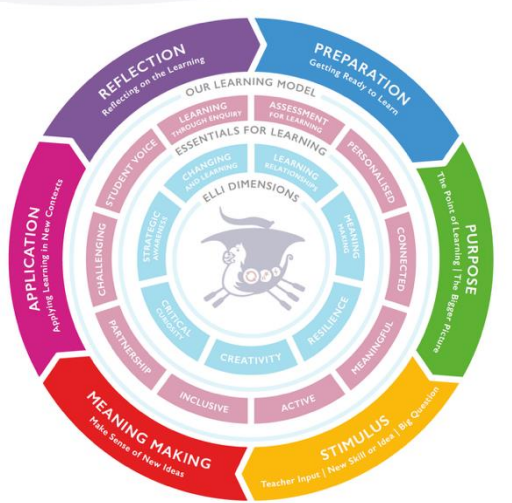
SYSTEMS



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- Being organised allows you to collect and collate learning material.
- It allows you to see the connections between topics and ideas which in turn, allows you to understand the material more quickly.
- Organising your day means you get more done in less time.
- High systems students get better results through:
 - *Organisation through collating resources to make better connections (learning)*
 - *Organsing their time effectively*

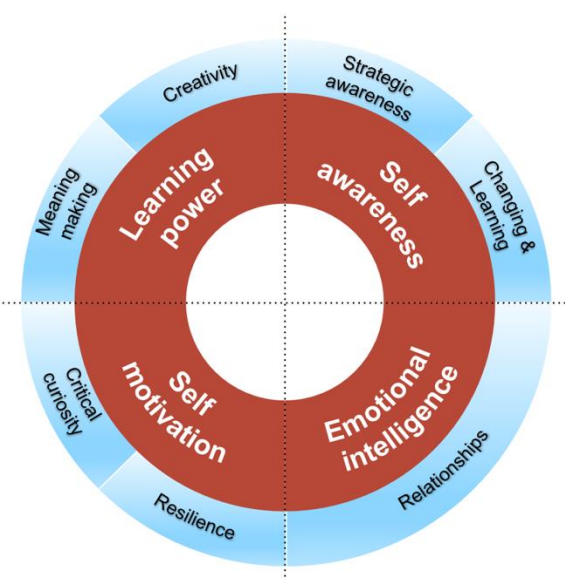
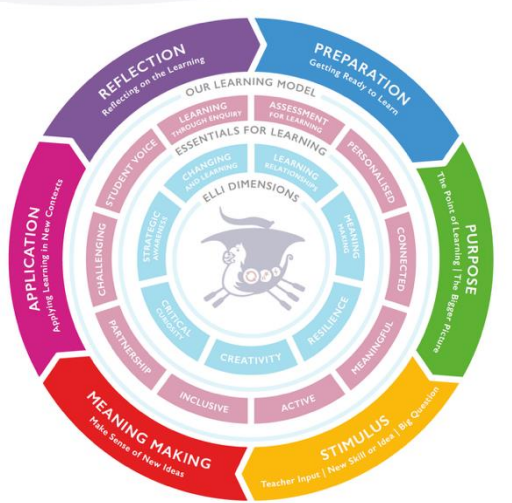


SYSTEMS

- Think about the next two questions:
 - *What does your study space look like? Tidy or messy? What about your files/folders?*
 - *Do you stick to deadlines? Are you measured and methodical or always in crisis mode?*
- Students often overlook the importance of being organised.
- Students struggling with particular academic challenge is to do with lack of organisation rather than lack of intellectual ability.
- Students will gain more from their studies if they develop their systems and ways of effective working.



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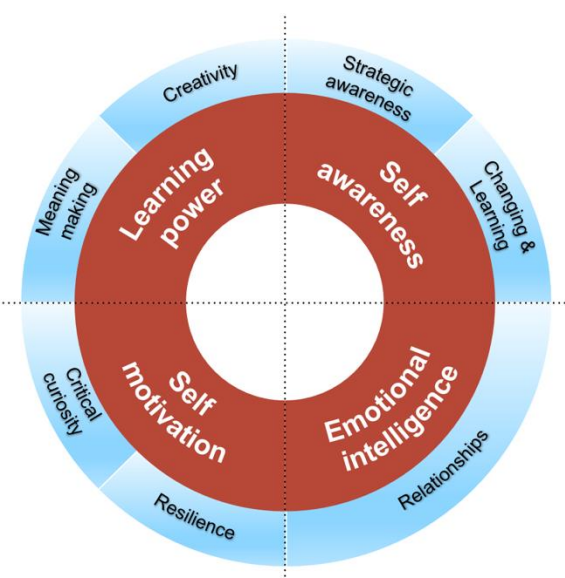
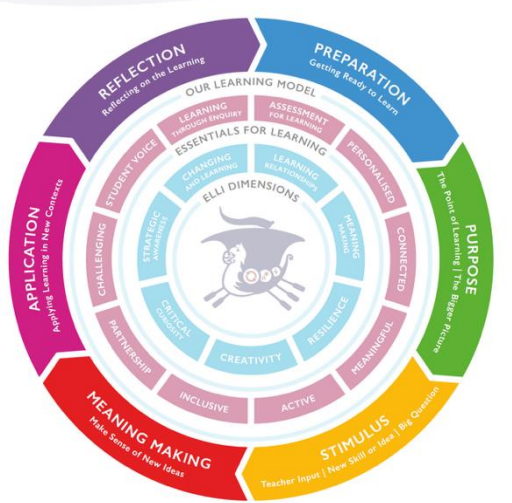
PRACTICE

- Learning isn't just memorising information!
- It's memorising information and using it to achieve certain things such as construct an argument, solve a problem, interpret data or build something new.
- High practice students get better results because they spend time practising using their information flexibly and creatively to achieve an objective.
- Low practice students stop once they've memorised their information (or stop before they've memorised it!).



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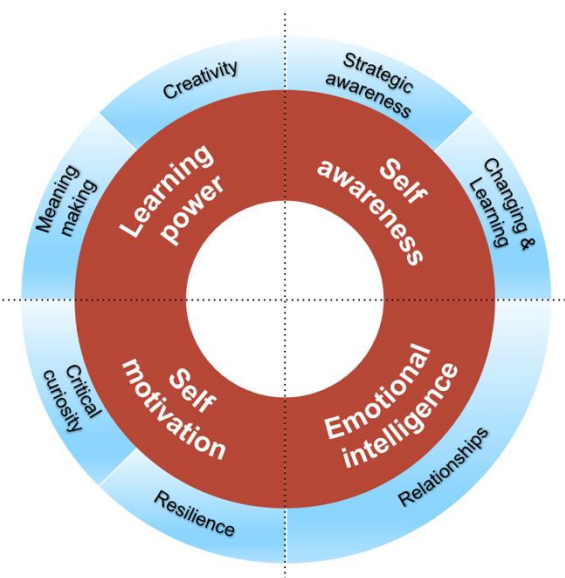
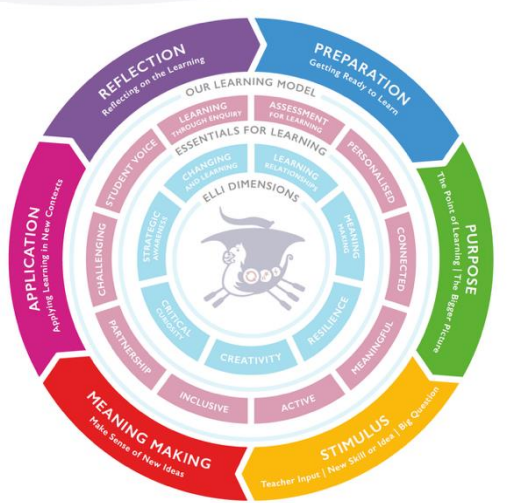
PRACTICE



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- Think about the next two questions:
 - *When was the last time you tested yourself?*
 - *How would you advise someone to revise for exams?*
- Practice is distinct from effort; it represents what learners do with their studies; it's the 'how' of studying.
- When learning quickly, it's the way you practice that counts.
- Top performers don't just practice hard, they practice in a particular way!



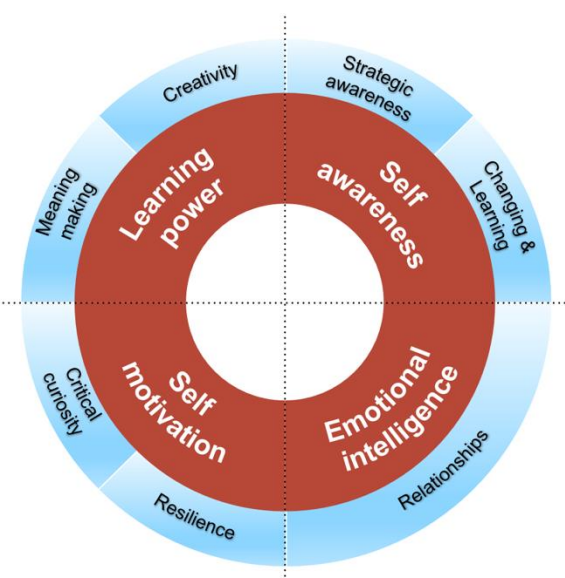
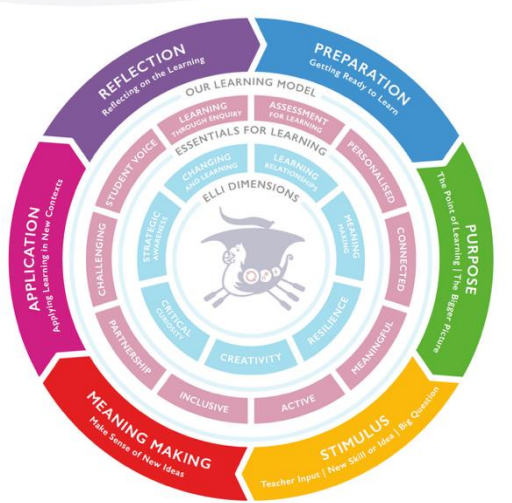
ATTITUDE

- Everyone goes through some kind of difficulties or challenges when learning.
- Some students who experience the difficulties believe they are not good enough.
- Many withdraw their effort, retreat from the challenges and eventually give up.
- High attitude students know that difficulties or challenges are to be expected.
- Their success is that they keep going when times are tough and as a result, get the better results.



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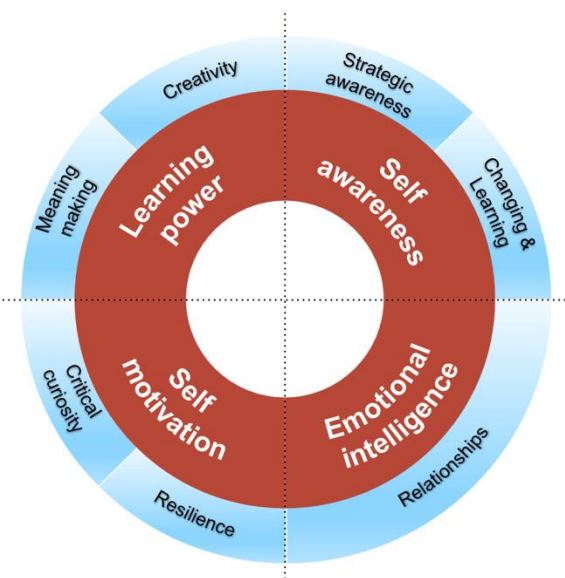
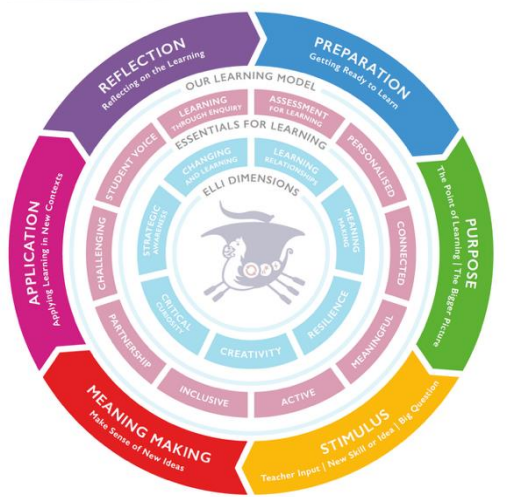
ATTITUDE

- So, two questions to consider:-
 - *How do you respond when something goes wrong?*
 - *How do you learn from your mistakes?*
- We know that having the right attitude is the most important attribute and separates performance in any field
- The four aspects of attitude are:-
 - *Confidence in your abilities (it is key to academic success).*
 - *Take control of your emotions in high stakes situations.*
 - *Respond positively when feedback indicates there is still a lot of work to be done to improve.*
 - *Have a 'growth mindset' – have the belief you can improve!*



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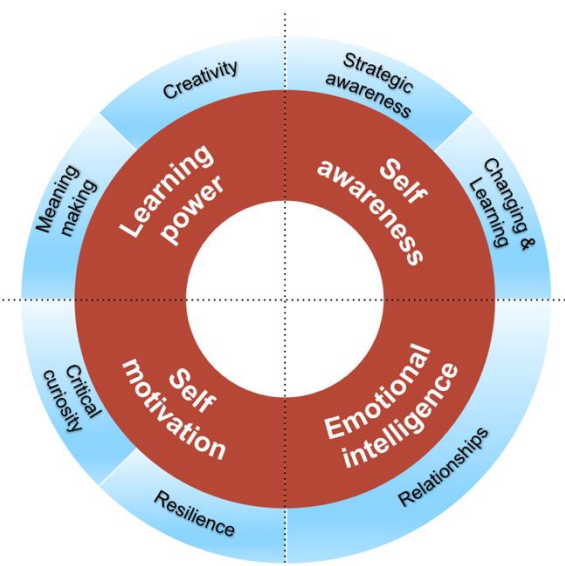
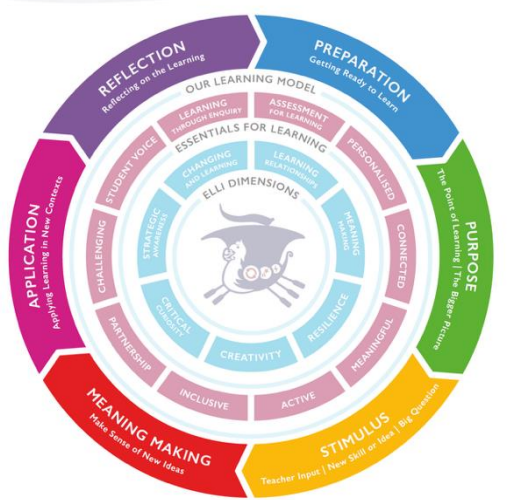
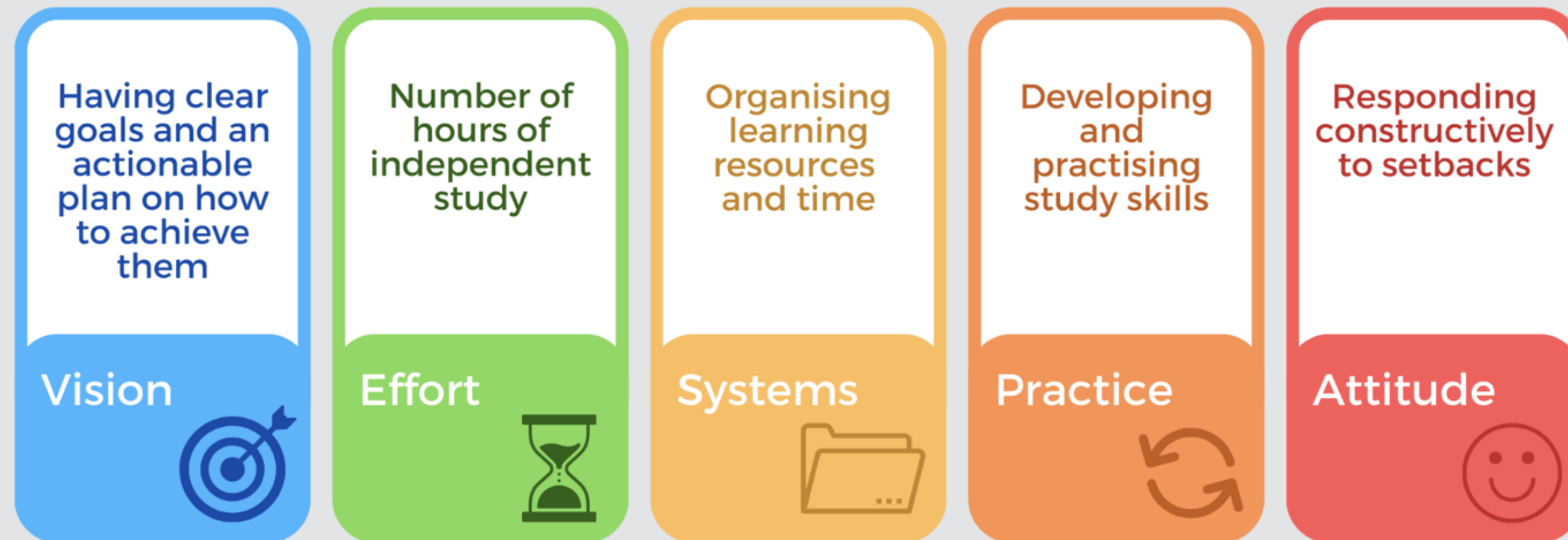
A LEVEL MINDSET



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The VESPA Model



A LEVEL MINDSET

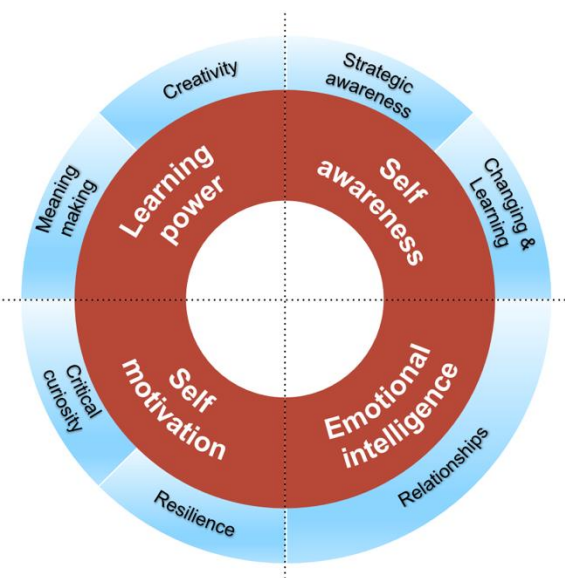
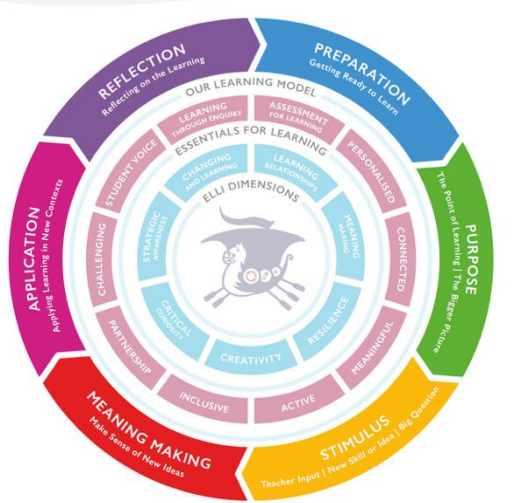
VESPA

- **VISION**: they know what they want to achieve
- **EFFORT**: they put in the many hours of independent study
- **SYSTEMS**: they organise their learning resources and their time
- **PRACTICE**: they practice and develop their skills
- **ATTITUDE**: they respond constructively to setbacks



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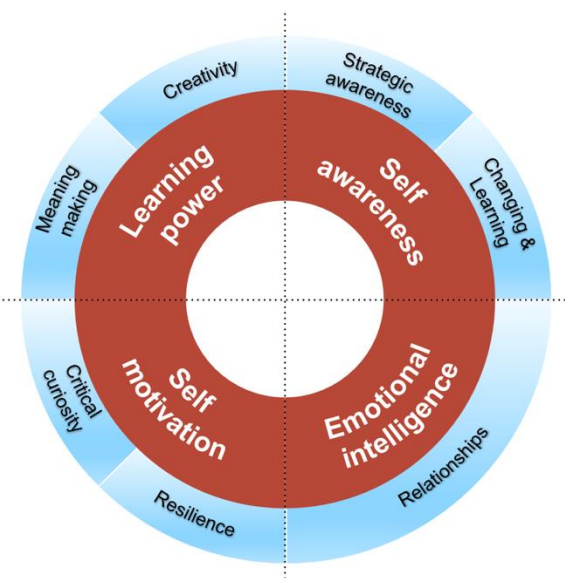
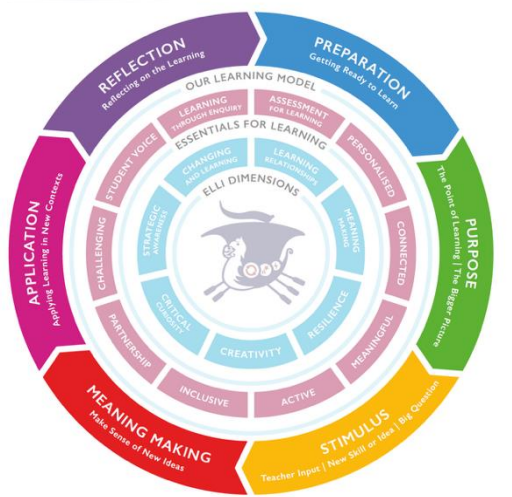
OPPORTUNITIES



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- Year 12 SNHS Group Enrichment
- Junior Achievement Company Programme
- One World Charity Challenge
- L3 Sports Leadership Award
- Duke of Edinburgh



OPPORTUNITIES



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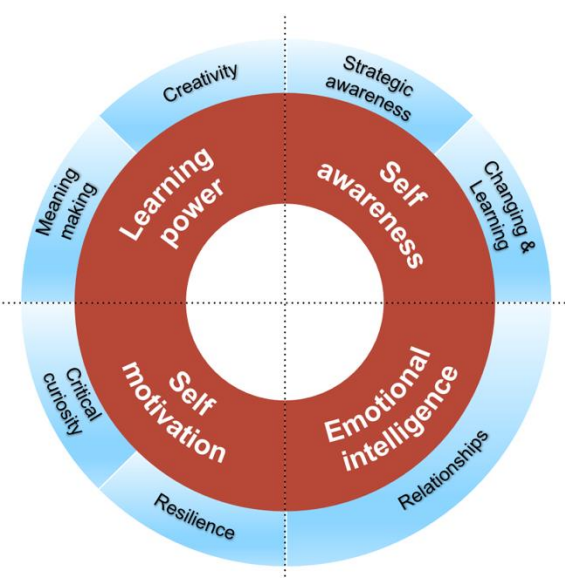
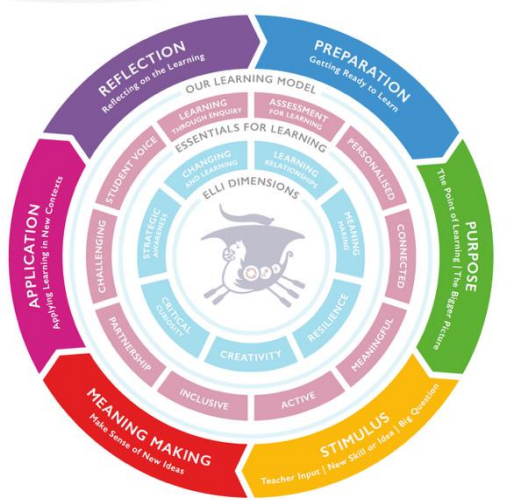
■ Year 12 Led Enrichment

■ Assemblies

■ Outside speakers

■ Tutorial activities

■ Seminars



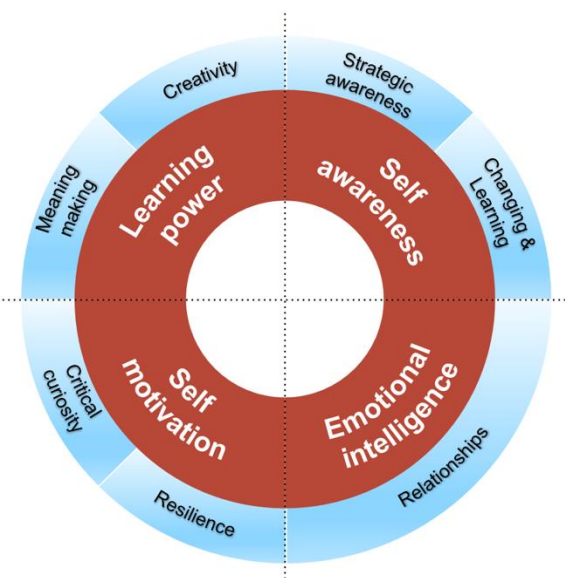
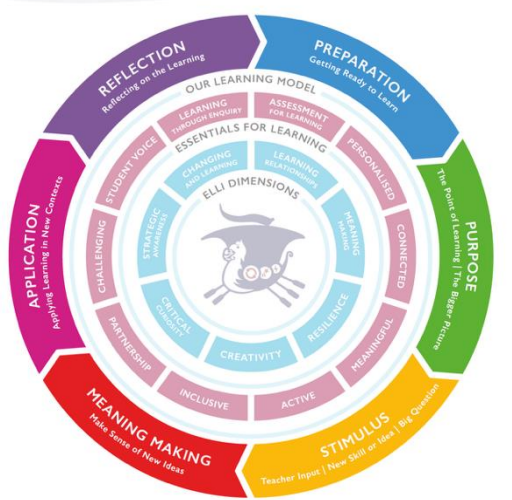
TOP TIPS

- Right student on the right course (students need 3 passes to progress into Year 13)
- Develop 'grit' in your studies
- Work through 'Guided Learning' tasks in Private Study sessions
- Complete homework/revision in the first 24 hours of being taught
- Attend after school study support sessions
- Develop good routines/habits from the start
- Focus on subject specific deadlines
- Opt into seminars to support learning



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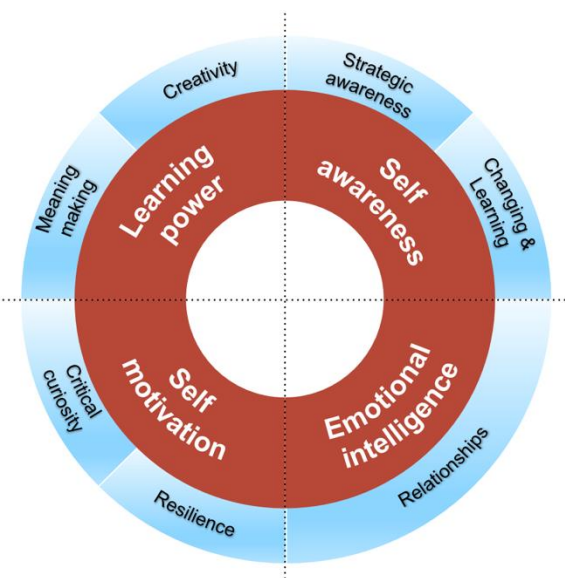
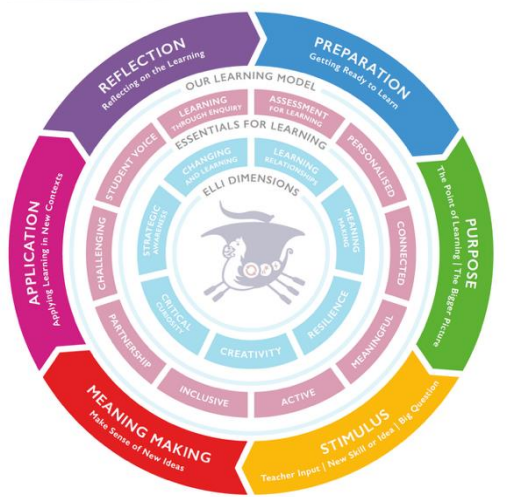


EFFECTIVE STUDY

- Find a good study space/working environment (silent study)
- 1 hour of taught = 1 hour of independent learning (build to 20 hours)
- Reduce hours in part-time employment
- Limit use of mobile phone whilst studying
- Research study/revision strategies (study-buddy)
- Use school facilities before (starting 8:00am) or beyond (until 5:00pm) compulsory school hours
- Super-curricular



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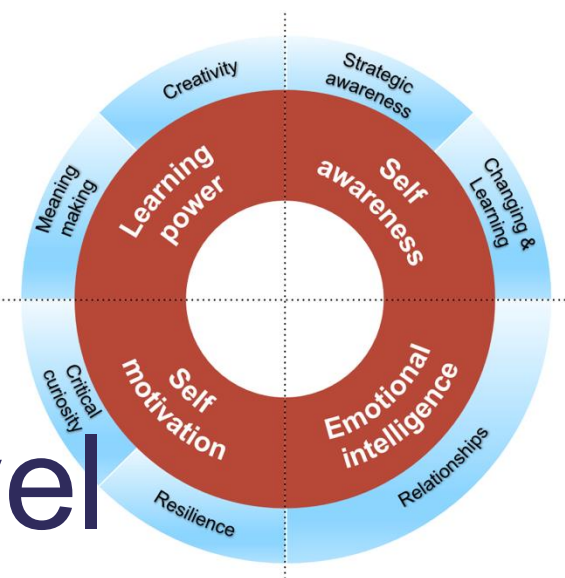
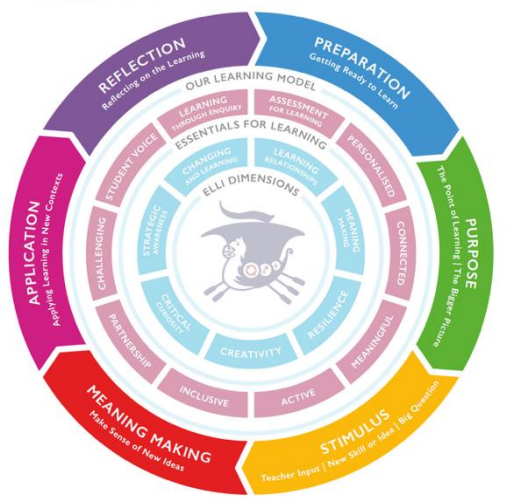
A STUDENT PERSPECTIVE

- Q. Which A levels did you choose to study and why?
- Q. How did you find the transition from GCSE to A level?
- Q. How did you manage the workload during the year?
- Q. Describe your revision for AS exams; what worked and what didn't?
- Q. If you could go back in time, what would you do differently in Y12?
- Q. What would be your key piece of advice for Y12 embarking on A level study?



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SUPPORT

- Request additional one-to-one support

- Time management

- Organisation

- Revision

- Coping with stress

- Exam technique

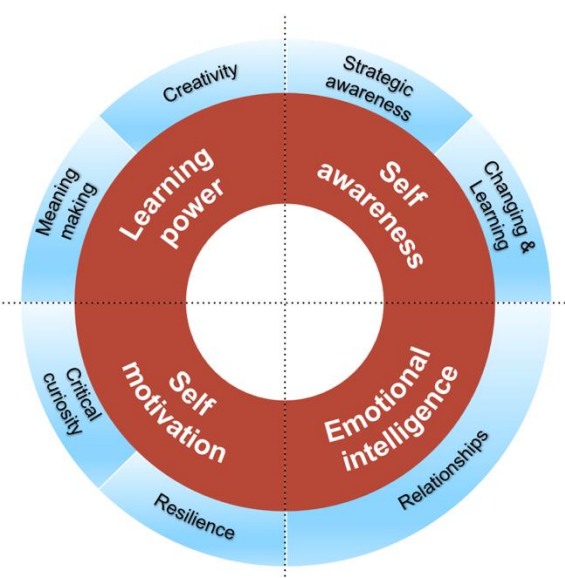
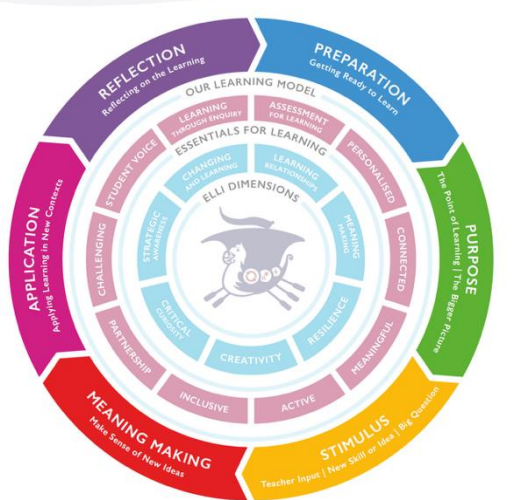
- Microsoft Teams

- Speak directly to subject specialists



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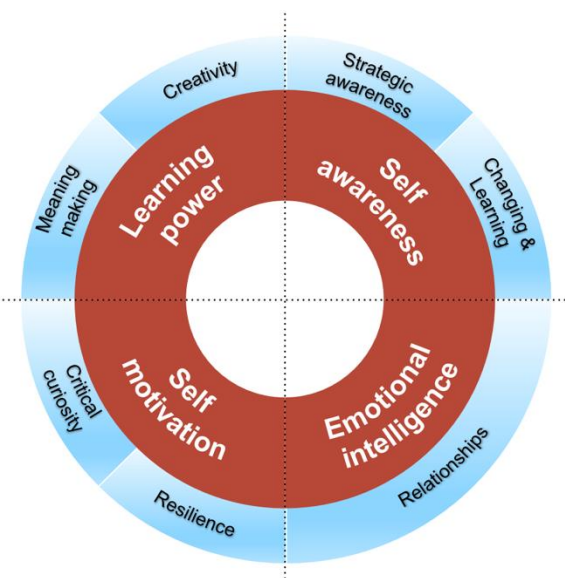
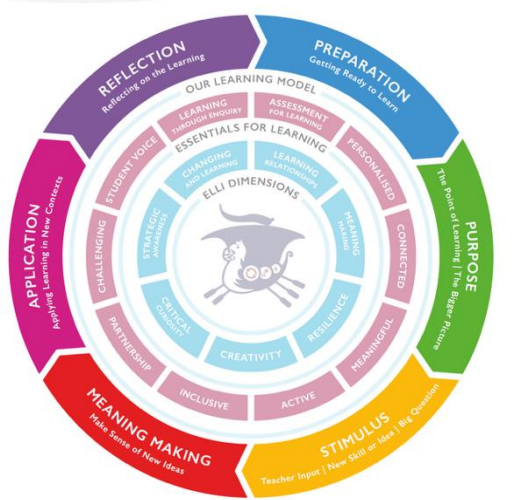
SUPPORT

- Contact your Sixth Form Tutor if you have any queries or concerns
- Look at the Sixth Form area of our school website for additional information
- SNHSEnquiries@sch.im or
- Telephone: 01624 648800 or
- Make an appointment to come into school



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YEAR 12 - KEY DATES

- Senior Prefect applications – November 2026
- Year 12 Mock Exams – January 2027
- Student Leadership Team – February 2027
- Study Leave (provisional) – May 2027
- Return to Year 13 study – 14th June 2027
- Higher Education Fair – Friday 18th June 2027
- Universities Visit 2027 – July 12th – 16th (inc) 2027
- End of term – Friday 23rd July 2027
- AS Examination Results – 10th and 12th August 2027
- Year 13 return – Wednesday 7th September 2027



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