



St. Ninian's
HIGH SCHOOL

Scoil Ard Noo Ninian

Y9 options launch

Class of 2024



Y9 options_ Class of 2024



- Key stage 4
- Options process
- Advice and guidance



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Key stage 4



- Y10 and Y11 combined
- 2 year Courses
- Qualifications and certificates
- Skills
- Pathways



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Qualifications

8. Doctorates

7. Masters/Post graduate

6. Degree

5. HNDs/foundation degrees

4. HNCs NVQs

3. A levels/BTECs

2. GCSES/BTECs

1. GCSEs/BTECs

0. Entry level

- A qualification shows what you have learnt and what you can do
- There is a large variety, so are grouped together into levels
- Levels are based on the standards of knowledge, skill and competence needed for each qualification

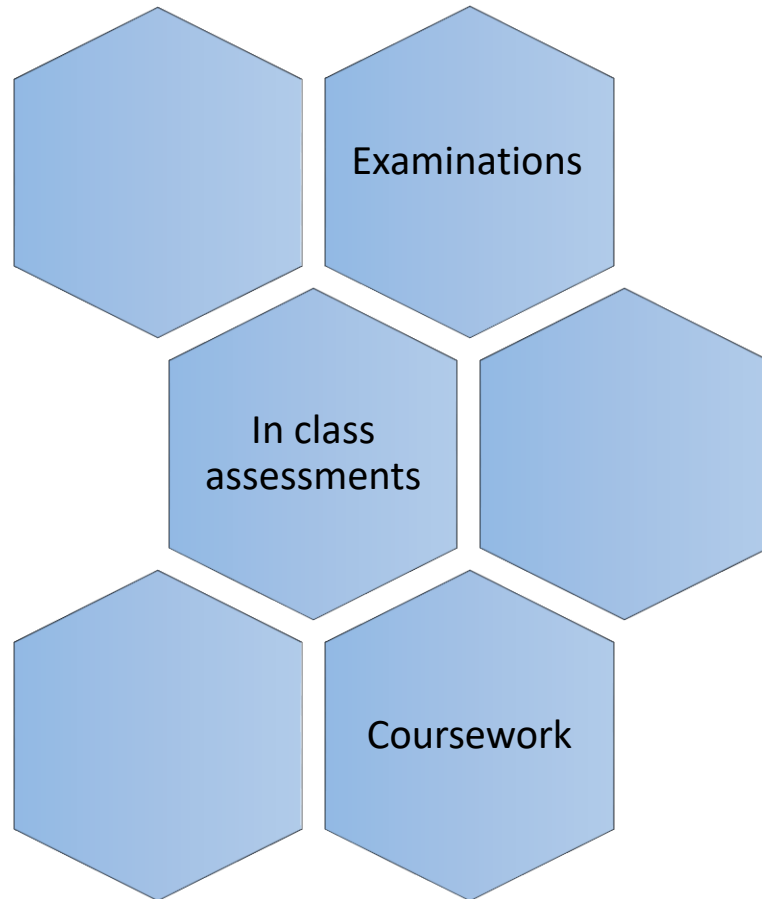


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External Assessments



- The “grade” of a qualification is determined by how well you perform in assessments
- Each course has its own unique mix of assessments
- The assessments are determined by the awarding body (exam board)

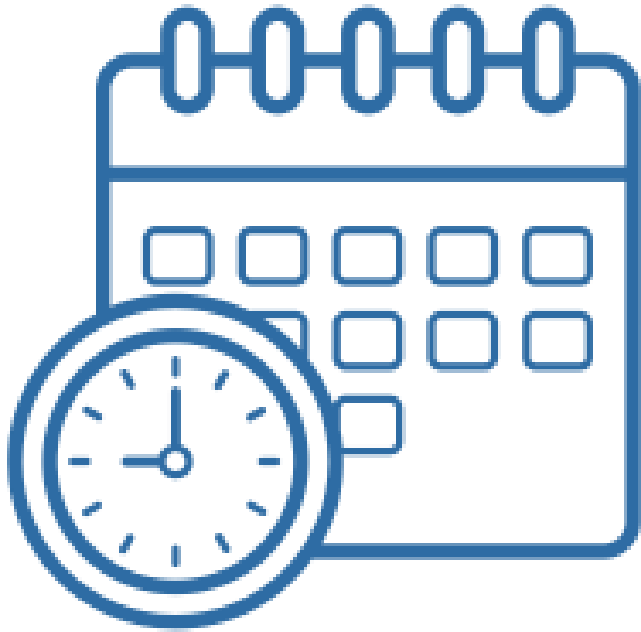


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A KS4 timetable



- 30 lessons (6 lessons a day)
- 4 lessons of **English course**
- 4 lessons of **Maths course**
- 6 lesson of **Science course**
- 2 lessons of **RE course**
- 2 lessons of Games
- 3 lessons of **4 other courses**



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Core subject pathways



- English
Language and Literature
- Maths
Tiers
- Science
Separates, Coordinated or Combined
- RE
Full or short course



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Options process



- Options launch
- Assemblies – December/January
- Website update - January
- Report - February
- Options evening – 17 March '22
- Deadline – 31 March '22
- Allocation processes
- Confirmation - June



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Research phase



- Course content
- Course type
- Skills required to be successful
- Types of assessment
- Skills that will be developed
- Onward pathways

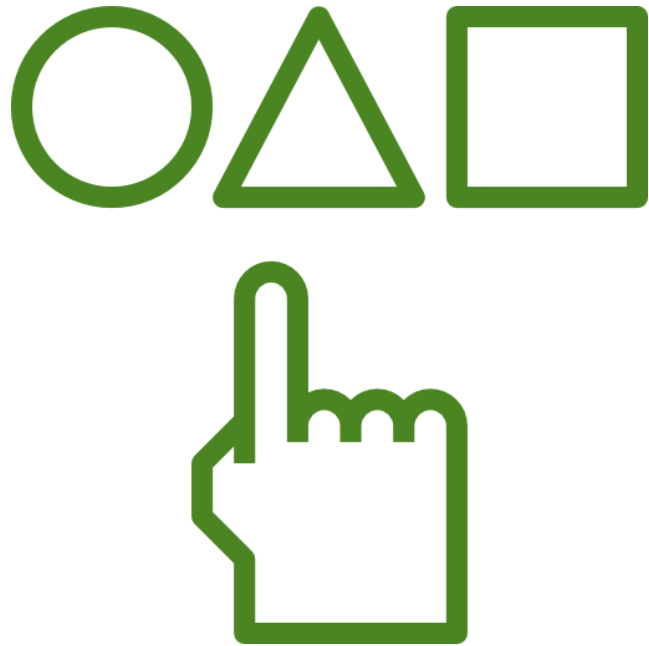


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Selection phase



- Consider
 - Future pathways
 - Own skill set and abilities
- Select 4 subjects in priority order
- Add 1 or 2 reserves
- Hand in by 31 March'22



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Advice



- Self reflection
 - Research
 - Future pathways
-
- Choose subjects that will lead to success for **you**.



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Parental support



- Assist with organisation
- Have conversations about future pathways
- Help with the research
- Encourage your child to reflect on what they enjoy
- Ask questions rather than make decisions
- Don't panic



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