

ILT

Summary of feedback, conclusions and action plan to move forward

Awareness

- 87% of students and 99% of parents aware we are trying to develop skills relating to independent learning.
- 93% of parents remember the information letter about it.
- 55% of parents and 17% of students have visited our webpage.

Conclusion – awareness is good but better use of the web page would help both student and parents with planning and time management.

Skill development

Which skills do you think are important to be an effective independent learner? (select as many as you want)	
Overcoming challenges	22%
Managing your time	20%
Solving problems	18%
Determining the next steps to take	12%
Working with others	11%
Seeking help	7%
Creating content	7%

Conclusion – Students aware of skills being developed – how they seek help might be something to focus on.

Academic challenge

How challenging have you found the tasks?	
I have found the tasks easy to complete	10%
I have found the tasks slightly challenging to complete	64%
I have found the tasks very challenging to complete	16%
I have found the tasks too challenging to complete	8%

Broadly, has the level of academic challenge been appropriate for your child?	
Yes	81%
No	19%

Conclusion – Academic challenge is about right. Tasks are pitched appropriately

Enjoyment

What kind of Independent Learning Tasks have you enjoyed the most? (Tick all that apply)	
Tasks that are creative.	22%
Tasks that are open ended and give me lots of choice as to how to complete them.	16%
Tasks that involve completing work online.	12%
Tasks that involve applying the knowledge and skills I already have.	11%
Tasks that involve research and finding things out.	9%
Tasks that have very specific instructions to follow.	9%
Tasks that are completed offline	8%
Tasks that involve preparing presentations.	3%
Tasks that are really challenging and difficult to complete.	1%
Tasks that require committing things to memory.	1%

Conclusion – Creative, open ended tasks seem to be enjoyed the most – but we need to maintain a range.

Help and Support

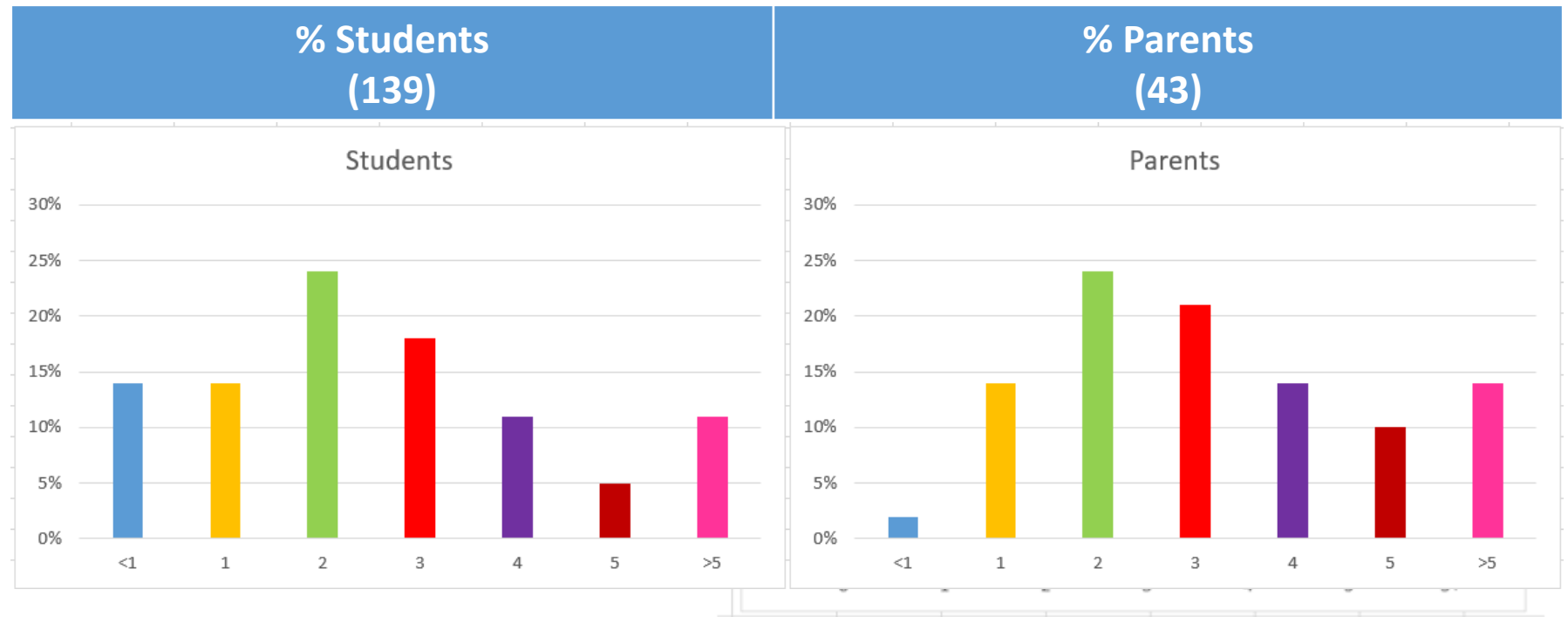
What kind of help and support have you used when completing your Independent Learning Tasks? (select all that apply)	
Parents or family members	44%
The support documents provided with the task	16%
I have not needed any help or support	12%
Subject teacher	11%
After school study club	5%
Pastoral team (Form tutor)	4%
Lunch time study support	3%
Additional support team (Progress Zone)	2%

Conclusion – Significant amounts of students are relying upon the support of their parents to complete their ILTs. Are they accessing other avenues enough?

Amount

Approximately, on average, how many hours are spent on completing ILTs

	Students (103)	Parents (43)
<1	17% 14%	2%
1	16% 14%	14%
2	28% 24%	24%
3	18%	21%
4	9% 11%	14%
5	5%	10%
>5	10% 11%	14%

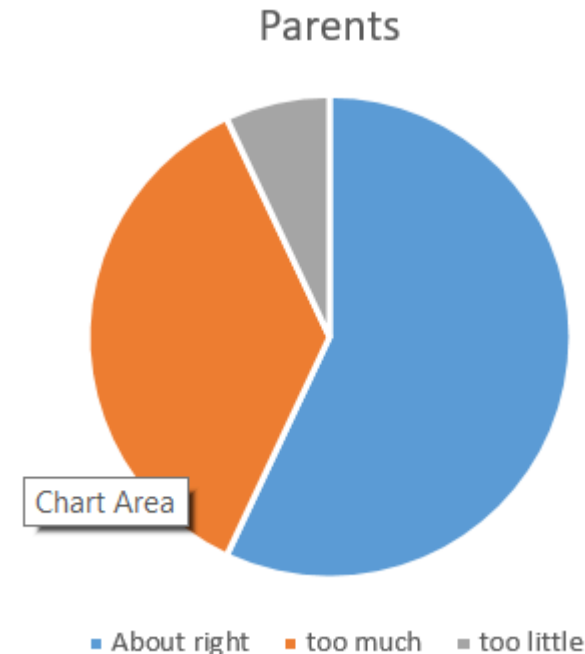


Conclusion – The amount of Independent Learning is about right, maybe a bit too much. Some students are putting themselves under pressure and doing too much. Some not enough 😊

Amount of ILT set

Do you feel this is the right amount?

	Students (139)	Parents (43)
About right	48%	57%
Too much	36%	36%
Too little	14%	7%



Conclusion – The amount of Independent Learning is about right, maybe a bit too much. Some students are putting themselves under pressure and doing too much. Some not enough 😊

Organisation

How easy has it been to organise your time to successfully complete the Independent Learning Tasks?



Conclusion – Students are finding it hard to organise their time.

Organisation - Student comments (44)

I find it hard to manage all of the independent Learning because I have a lot of clubs on after school so it's really difficult to produce a good piece of work

i think they give us too much at one time because i always have around 7 bits of homework to complete in 2 weeks

I feel like the time some teachers expect and the quality don't add up. Also some times I find I quite stressful to juggle the different subjects

its hard to remember how many tasks you have and i can get confusing at times

I don't like the project style either as it feels like it's never going to end. Breaking the projects down with weekly submission points would work better for me. I'm trying my best but it has been really stressful to fit it all in.

Conclusion – We need to look at how we help students develop their time management skills, and reconsider the timings of the ILT that are issued.

Organisation – Parental comments (31)

I am in wholly in favour of independent learning tasks being set for the children but do feel that the amount of work set for Yr 7 so far has maybe been a little excessive.

Your stated aim that the ILTs should not be overwhelming is laudable, however, this has not been our reality.

During the week before October half term she had 5 big ILTs all active: ICT, Drama, Geography, Core Skills and Maths. Alongside these ongoing ILTs she had Spanish and French revision, Mathspad and Science (make a plant or animal cell).

It may well be that it is still all new for parents as well as the children and could get better as it becomes routine but it feels a constant burden.

I am confused as to what is “homework” and what is “independent learning” and if they are different.

Conclusion – Use of the web site will help many parents understand the timescales and instructions. Homework tasks on top of ILTs seem to be the source of some of the mixed messages.

Actions to take

1. Make some adjustments to the current ILT calendar of task.
2. Stop “homework tasks” that are set on top of ILTs.
3. Raise awareness of web page and how this provides the overview of the calendar of tasks and all the instructions and marking.
4. Pastoral sessions on how to plan and approach your ILTs.
5. Raise awareness of study club.
6. Review and plan for next year Y7 and Y8.
7. Decide how we raise demand into Y8.
8. Feedback to parents and students on actions taken following feedback.