



Subject:	English Literature
ILP #4	Research – Empowerment
Week set:	Week 2 / Week beginning 3 <sup>rd</sup> March
Duration:	Approximately 1 to 1 ½ hours
Hand in:	Week 3 / Week beginning 10 <sup>th</sup> March
Instructions:	<p>This task will help you explore the idea of empowerment, learn how it can inspire and influence others, and apply it to someone who empowers you.</p> <p><b>Part 1: Research the meaning of empowerment</b></p> <p>Look up the word <b>empowerment</b> and find <b>three different definitions or examples</b> of it. These can come from articles, websites, videos, or books.</p> <p><b>Answer these questions</b> based on your research:</p> <ul style="list-style-type: none"> <li>• What does "empowerment" mean in your own words?</li> <li>• How can empowerment make a positive difference in people's lives?</li> <li>• Can you think of any examples (from history, the world today, or in your community) where someone was empowered to create change?</li> </ul> <p><b>Part 2: Character Profile - Someone Who Empowers You</b></p> <p><b>Choose a person who empowers you</b> This could be a famous person, someone in your community, or a personal role model.</p> <p><b>Complete the Character Profile sheet.</b> This may have been uploaded electronically into your google classroom. If you would prefer to complete this on paper, then ask your teacher to have it printed for you.</p>

Skills:	This task will help you to explore the key theme of empowerment which you will apply to the cluster of poems studied in class this half term.
Marking schema:	<p><b>Accolades</b> will be awarded to students who complete the task to the best of their ability showing that they have:</p> <p>Taken time to research empowerment carefully.  Chosen a person who truly inspires you.  Written your response in your own words and given thoughtful reflections  Creative character profiles—perhaps added pictures or other creative elements!</p>
Additional guidance or help:	<p>See google classroom for structure and support materials  Class teacher</p>

## Y8 Independent Learning Task