



Subject:	English
ILP #2	Create a character profile for Gretel in <i>The Boy in the Striped Pyjamas</i>
Week set:	Week 3
Duration:	Approximately 1 to 1 ½ hours
Hand in:	Week 4
Instructions:	Revisit relevant sections of <i>The Boy in the Striped Pyjamas</i> , paying close attention to Gretel's character. <b>Complete the Character Profile:</b> Use the provided template to gather detailed information about Gretel. Make sure to include insights into her personality, relationships, interests, emotional state, and worldview.
Skills:	<p><b>Analytical Skills:</b> The ability to look closely at how characters act, what they say, and how they relate to each other in the story.</p> <p><b>Research Skills:</b> Knowing how to find examples in the text that support your ideas about the character and help explain their traits.</p> <p><b>Reflective Thinking:</b> Reflecting on how a character's experiences shape their thoughts and feelings, and understanding why they react the way they do.</p> <p><b>Organisational Skills:</b> Being able to arrange your ideas and details about the character in a clear and structured way.</p> <p><b>Interpretive Skills:</b> Learning to read between the lines and figure out the hidden meanings in the story, which helps you grasp the overall message.</p> <p><b>Empathy:</b> Developing an understanding of what a character is feeling and going through, which helps you connect with different perspectives.</p> <p><b>Critical Thinking:</b> Evaluating a character's choices and growth in the story, encouraging you to think more deeply about the plot and its themes.</p>
Marking schema:	This work will be re-visited in class to use as a tool for end of term assessment. There will also be the opportunity for peer assessment.
Additional guidance or help:	<p><b>1. The Text Itself</b></p> <ul style="list-style-type: none"> <li><b>Reread Key Chapters:</b> Focus on chapters where Gretel has significant interactions with Bruno, their parents, and other characters. Highlight or take notes on her thoughts, feelings, and behaviours. A PDF copy of the novel is available on Google Classroom.</li> </ul> <p><b>2. Class Notes and Discussions</b></p> <ul style="list-style-type: none"> <li><b>Review Class Materials:</b> Refer back to their notes from class discussions, which may contain insights into Gretel's character and the themes of the book. As well as material on the Google Classroom.</li> </ul> <p><b>3. Character Analysis Websites</b></p>

	<ul style="list-style-type: none"> <li>• Websites like SparkNotes, Shmoop, or LitCharts often provide character analyses, summaries, and thematic discussions that can be helpful. A Lit Charts summary on Gretel is available on Google Classroom.</li> </ul> <p><b>4. Film Adaptations</b></p> <ul style="list-style-type: none"> <li>• <b>Watch the Film:</b> Viewing the film adaptation of <i>The Boy in the Striped Pyjamas</i> can provide visual and emotional context for Gretel's character, helping to understand her actions and motivations.</li> </ul>
--	--