

<b>Subject</b>	<b>SPANISH</b>
<b>ILP</b>	<b>Task 1 – “A Day in Spain” Simulation</b>
<b>Week set:</b>	<b>Week 6</b>
<b>Duration:</b>	<b>1 hour</b>
<b>Hand in:</b>	<b>Week 8</b>
<b>Instructions</b>	<p><b>Task:</b> Design a simulated day for a Spanish person, incorporating aspects of Spanish culture.</p> <p><b>Content:</b> Include activities like eating tapas before lunch or having churros for breakfast. Learn and experience the concept of “siesta”, and interacting with your family.</p> <p><b>Output:</b> A storyboard, short written account, or a series of social media posts from the perspective of the person.</p>
<b>Skills:</b>	<p>Independent research.</p> <p>Learning about Spain and Spanish lifestyle.</p> <p>Familiarise yourself with customs from another country.</p>
<b>Marking scheme</b>	<p>Be as creative as you want. Remember you don’t need to write your project in Spanish but we advise you to use as many words in Spanish as possible. Challenge yourself!</p> <p>Make a powerpoint presentation and share it with your teacher, use A3 paper to create a poster or use your Spanish exercise book.</p> <p>Show your findings to your Spanish teacher.</p> <p>Talk to the Spanish native teachers at SNHS, ask them questions. They would love talking to you about their native land!!!</p>
<b>Additional guidance or help:</b>	<p>You can find some information in the following link:</p> <p><a href="https://www.totallyspaintravel.com/2017/11/29/typical-day-in-spain/#:~:text=On%20a%20typical%20day%20in,to%20be%20an%20early%20bird.">https://www.totallyspaintravel.com/2017/11/29/typical-day-in-spain/#:~:text=On%20a%20typical%20day%20in,to%20be%20an%20early%20bird.</a></p>