Subject	Y9 SPANISH				
ILP	Task 3– Spanish Hobbies and Pastimes				
Week set:	W/b 20 th of April				
Duration:	1 hour				
Instructions:	Describe different entertainment activities and use your knowledge of vocabulary and grammar to create original descriptions.				
Hand in:	W/b 7 th of June				
Skills:	 Learn verbs related to hobbies (e.g., escuchar música, ver películas, leer, jugar) and create a presentation or poster about what young people in Spain or other Spanish-speaking countries do for fun. Learn and use specific words related to entertainment, such as música (music), películas (movies), bailar (to dance), fiesta (party), and names of specific cultural events. Talk about technology as a way of entertainment. If you are recording your voice for your project, practice saying the Spanish words and phrases to improve your fluency. 				
Marking scheme:	There are two ways in which you could create the brochure. On a A4-A3 papersheet with your own drawings You could also do it on a Powerpoint slide or Google Slides				

Additional				
guidance or				
help:				

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