

Year 8 French Independent Learning Task 2

ILP #1-8	Task 2 – A famous French athlete
Week set:	Monday 16 th March
Duration:	1 hour
Hand in:	Friday 27 th March
Instructions	<p>Research a famous French speaking athlete of your choice. You may wish to choose <u>one</u> of the following:</p> <ul style="list-style-type: none"> • Kylian Mbappé (footballer) • Zinedine Zidane (footballer) • Thierry Henry (footballer) • Laure Manadou (swimmer) • Léon Marchand (swimmer) • Amélie Mauresmo (tennis player) • Clarisse Agbénégou (judo) • Melanie de Jesus Dos Santos (gymnast) <p>Imagine you are interviewing this person, include the following:</p> <ul style="list-style-type: none"> • Name • Age • Birthday • Where they are from/nationality • Where they live • Siblings • What sport they do (e.g. why they are famous) • How often they play/do it and when (e.g. seasons) • Any other hobbies they like to do in their spare time • Any awards/medals/competitions they have won recently • Any other information you think is relevant • You may wish to include <u>why</u> you have chosen this person/ reasons why you admire them <p>You can use your imagination to help you with this task! Make sure to write in your own words! Do not just copy and past (or use Google translate!)</p>
Skills:	<p>Your interview can be presented either in French or English, or a mixture of both languages.</p> <p>You can present your work on paper/card or using an electronic device.</p> <p>Remember to include pencils/colours/pictures to illustrate your work.</p> <p>Make sure to include a picture/photograph/drawing of your famous French celebrity.</p> <p>Be creative! Make sure your work is visually appealing.</p> <p>Or, you may choose to work in pairs to create an imaginary interview with this person.</p> <p>You can record yourselves using an audio device. This can be emailed to your teacher or shared on Google.</p>

	<p>Try to pronounce your words accurately in French.</p> <p>When completing your work, remember to double check it for spellings and accuracy. Use your exercise book/knowledge organiser to help.</p> <p>You can look up any words you don't know using wordreference.com (English to French).</p>	
Marking schema	9-10	Consistently relevant information and with lots of detail. Excellent level of accuracy. Written work is consistently understandable. Language used is highly accurate, any errors are minor. Very high level of effort. Task has been illustrated neatly and with care.
	7-8	Conveys frequently relevant information. Communication is consistently understandable, but there may be occasional mistakes. Good level of accuracy and detail. Some very minor errors and very few major errors. Very good level of effort. Task has been illustrated neatly and with care.
	4-6	Some relevant information is included. Appropriate information and vocabulary included. Communication is sometimes understandable. Some accurate language, there may be some minor and major errors. More effort could have taken place. Some illustrations have been included.
	1-3	Limited information is included. Communication is rarely understandable. Task is rushed/not neat. No pictures. Limited success in vocabulary. Limited accurate language, frequent spelling mistakes. Very little effort has taken place. Information has been copied from the Internet.
Additional guidance or help:	<p>https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpj4xs</p> <p>https://www.inyourpocket.com/paris/famous-french-athletes_79860f</p> <p>https://www.discoverwalks.com/blog/paris/top-10-famous-french-sportspeople/</p> <p>https://www.youtube.com/shorts/GT3Ci6bq2UY</p> <p>https://www.youtube.com/watch?v=ff_Zjr2hmnE</p>	

