

<b>Subject</b>	<b>FRENCH</b>
<b>ILP #1-8</b>	<b>Task 3 – French city research task</b>
<b>Week set:</b>	<b>11<sup>th</sup> May</b>
<b>Duration:</b>	1 hour
<b>Hand in:</b>	<b>22<sup>nd</sup> May</b>
<b>Instructions:</b>	<p>Create a tourist brochure about <b>one</b> city from the list below:</p> <ul style="list-style-type: none"> <li>• Paris</li> <li>• Lyon</li> <li>• Nice</li> <li>• Marseille</li> <li>• Toulouse</li> <li>• Strasbourg</li> <li>• Villefranche-sur-Mer</li> <li>• Lille</li> <li>• Cannes</li> <li>• Bordeaux</li> <li>• Monaco</li> <li>• Bruxelles (Brussels, Belgium)</li> <li>• Québec (Canada)</li> <li>• Montréal (Canada)</li> <li>• Genève (Switzerland)</li> </ul> <p>Your brochure should be visually appealing and informative.</p> <ul style="list-style-type: none"> <li>• Imagine you are starting from England. Find out how to get to your chosen city. (e.g. plane/Eurostar).</li> <li>• Give two reasons in <b>French</b> why you like this city.</li> <li>• Include where it is situated (which country and geographical point e.g. north/ west/ south/ east/ centre)</li> <li>• Include 6-10 places of interest for a tourist to visit. This should be included in <b>French</b>.</li> <li>• Include pictures or drawings of the famous attractions to visit in your city.</li> <li>• You may wish to include an item of famous food/drink from your city and write a short description in <b>English</b>.</li> <li>• Ask family/friends if they have visited the city, you can include their impressions/opinions.</li> <li>• Any festivals/celebrations that take place here (<b>in English</b>)</li> <li>• Any famous francophone people (musicians, celebrities, athletes etc) who are from your city (<b>in English</b>)</li> </ul> <p>You can include maps/postcards/souvenirs if you have already visited this city. If not, you can use Google maps street view to get ideas about what your chosen city is like. Make sure to write in your own words! Do not just copy and past (or use Google translate!)</p>

<b>Skills:</b>	Record your findings in a creative way, using pictures and colours to illustrate your work. The task can be completed on paper/card or as a poster/booklet/leaflet. You may also choose to present it using on an electronic device using presentation software or an app of your choice. You should write the information accurately, checking your work for any spelling/grammar mistakes.									
<b>Marking schema</b>	<table><tr><td><b>9-10</b></td><td>Consistently relevant information and with lots of detail. Excellent level of accuracy. Written work is consistently understandable. Language used is highly accurate, any errors are minor. Very high level of effort. Task has been illustrated neatly and with care.</td></tr><tr><td><b>7-8</b></td><td>Conveys frequently relevant information. Communication is consistently understandable, but there may be occasional mistakes. Good level of accuracy and detail. Some very minor errors and very few major errors. Very good level of effort. Task has been illustrated neatly and with care.</td></tr><tr><td><b>4-6</b></td><td>Some relevant information is included. Appropriate information and vocabulary included. Communication is sometimes understandable. Some accurate language, there may be some minor and major errors. More effort could have taken place. Some illustrations have been included.</td></tr><tr><td><b>1-3</b></td><td>Limited information is included. Communication is rarely understandable. Task is rushed/not neat. No pictures. Limited success in vocabulary. Limited accurate language, frequent spelling mistakes. Very little effort has taken place. Information has been copied from the Internet.</td></tr></table>	<b>9-10</b>	Consistently relevant information and with lots of detail. Excellent level of accuracy. Written work is consistently understandable. Language used is highly accurate, any errors are minor. Very high level of effort. Task has been illustrated neatly and with care.	<b>7-8</b>	Conveys frequently relevant information. Communication is consistently understandable, but there may be occasional mistakes. Good level of accuracy and detail. Some very minor errors and very few major errors. Very good level of effort. Task has been illustrated neatly and with care.	<b>4-6</b>	Some relevant information is included. Appropriate information and vocabulary included. Communication is sometimes understandable. Some accurate language, there may be some minor and major errors. More effort could have taken place. Some illustrations have been included.	<b>1-3</b>	Limited information is included. Communication is rarely understandable. Task is rushed/not neat. No pictures. Limited success in vocabulary. Limited accurate language, frequent spelling mistakes. Very little effort has taken place. Information has been copied from the Internet.	
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<b>Additional guidance or help:</b>	Marseille: <a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zv4wjsg">https://www.bbc.co.uk/teach/class-clips-video/articles/zv4wjsg</a> <a href="https://www.youtube.com/watch?v=aGXRpk_cdAQ">https://www.youtube.com/watch?v=aGXRpk_cdAQ</a> <a href="https://www.leshuttle.com/uk-en/discover/traveller-guides/the-best-family-holiday-destinations-in-france">https://www.leshuttle.com/uk-en/discover/traveller-guides/the-best-family-holiday-destinations-in-france</a> <a href="https://www.tripadvisor.co.uk/">https://www.tripadvisor.co.uk/</a>									

