

## Year 8 French Independent Learning Task 1

<b>ILP #1-8</b>	<b>Task 1 – Mon collège</b>
<b>Week set:</b>	<b>Monday 17th November</b>
<b>Duration:</b>	<b>1 hour</b>
<b>Hand in:</b>	<b>Friday 5<sup>th</sup> December</b>
<b>Instructions</b>	<p>Create a brochure/leaflet about St Ninian's High School for a visiting French student. Your brochure can be completed on paper or on an electronic device using presentation software. (You may use the app of your choice!)</p> <p>If completing your work on paper, remember to include pictures/colours to help illustrate your work.</p> <p>It should include:</p> <ul style="list-style-type: none"> <li>• The name of your school and logo.</li> <li>• 5 positive opinions about the school subjects that you study and reasons why you like them.</li> <li>• Your favourite subject and why.</li> <li>• Your timetable in French (or for a typical Year 8 student at SNHS)</li> <li>• An example menu for your school (some parts may be in English if necessary).</li> <li>• What time your school starts and finishes at.</li> <li>• Any extra useful information that you would like to include about your school. (This can be in French or English)</li> </ul>
<b>Skills:</b>	<p>You should use your exercise book/class notes to check your spellings and write accurately in French.</p> <p>You can use <a href="http://wordreference.com">wordreference.com</a> (English into French) to look up any words that you don't know.</p> <p>Remember to write neatly and clearly.</p> <p><b><u>Key vocabulary</u></b></p> <p><b>Mon collège s'appelle :</b> My school is called</p> <p><b>se situe à:</b> It is located in ...</p> <p><b>j'aime :</b> I like</p> <p><b>j'adore :</b> I love</p> <p><b>c'est ma matière préférée :</b> it is my favourite subject</p> <p><b>parce que or car :</b> because</p> <p><b>intéressant :</b> interesting</p> <p><b>facile :</b> easy</p> <p><b>génial :</b> great</p> <p><b>marrant :</b> funny</p> <p><b>à mon avis je pense que</b> = in my opinion I think that</p> <p><b>le/la prof est sympa :</b> the teacher is nice</p> <p><b>le/la prof est (trop) sévère :</b> the teacher is (too) strict</p> <p><b>on commence les cours à :</b> We start lessons at ...</p> <p><b>on finit les cours à :</b> We finish lessons at ..</p>

<b>Marking schema</b>	<b>9-10</b>	Consistently relevant information and with lots of detail. Excellent level of accuracy. Written work is consistently understandable. Language used is highly accurate, any errors are minor. Very high level of effort. Task has been illustrated neatly and with care.
	<b>7-8</b>	Conveys frequently relevant information. Communication is consistently understandable, but there may be occasional mistakes. Good level of accuracy and detail. Some very minor errors and very few major errors. Very good level of effort. Task has been illustrated neatly and with care.
	<b>4-6</b>	Some relevant information is included. Appropriate information and vocabulary included. Communication is sometimes understandable. Some accurate language, there may be some minor and major errors. More effort could have taken place. Some illustrations have been included.
	<b>1-3</b>	Limited information is included. Communication is rarely understandable. Task is rushed/not neat. No pictures. Limited success in vocabulary. Limited accurate language, frequent spelling mistakes. Very little effort has taken place. Information has been copied from the Internet.
<b>Additional guidance or help:</b>	<a href="https://www.bbc.co.uk/bitesize/articles/z4q8g7h">https://www.bbc.co.uk/bitesize/articles/z4q8g7h</a> <a href="https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1</a> <a href="https://quizlet.com/gb/455063984/french-describing-school-timetable-flash-cards/">https://quizlet.com/gb/455063984/french-describing-school-timetable-flash-cards/</a> <a href="https://snhs.sch.im/site/uploads/pages/26/_media/20251017_c7c1da88/School_mals_Lower_20_10_25.pdf">https://snhs.sch.im/site/uploads/pages/26/_media/20251017_c7c1da88/School_mals_Lower_20_10_25.pdf</a>	