

LOWER SCHOOL (Years 7 – 9)

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HEAD TEACHER Mr C. J. Coole

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Our Ref: ATL/EG/Year 10

2nd December 2025

Dear Student

Re: WJEC GCSE Mathematics and Numeracy (Double Award)

I am writing to share some important information about the Mathematics qualification students in Year 10 are studying.

It is important to note that this course is different from the courses your friends or family members will have studied previously, so please read the information carefully.

This qualification is worth two GCSE qualifications, for example AA, CC, EE.

This qualification is assessed in **three units**, the results of which are combined to calculate a student's final GCSE grade. These are as follows:

Unit	Title	% of final	Exam
		grade	
I	Financial Mathematics & Other Applications of Numeracy	30%	November Year 11
2	Non-Calculator Mathematics	30%	Summer Year 11
3	Calculator Mathematics	40%	Summer Year 11

Some content will only be assessed in one of the three units. However, there are also fundamental areas of Mathematics that will appear across all three units, such as rounding and knowledge of negative numbers. This information will be shared with students as they prepare for each of the three units.

Each unit can be assessed at either Higher or Foundation tier.

Higher Tier	Covers content ranging from D to A*
Foundation Tier	Covers content ranging from G to C

Entries can be mixed, for example a student could sit the Unit 1 paper at foundation tier, and Unit 2 and Unit 3 papers at higher tier.

WJEC will use a Uniform Mark Scale (UMS) system to calculate a final grade from the results of all three units, regardless of the tier of entry.

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WJEC GCSE Mathematics and Numeracy (Double Award)

The Maths Department have designed a robust assessment timeline for Year 10 and 11 that will allow staff, students and parents to make well-informed decisions about which tier of entry will achieve the best outcome for students.

Prior to the deadline for Unit I entries (September of Year II) students will have sat two mock papers. The results from these mocks will indicate the most appropriate tier of entry for each student.

January - Year 10	A general mock paper not focusing on Unit 1, 2 or 3.
Summer - Year 10	A dedicated Unit 1 mock paper

Students will receive their results from their Unit I entry in January of Year II. These results, along with the results of mock papers in the spring, will inform our decision on whether they should be entered at Foundation or Higher level for Units 2 and 3 in the Summer.

The table below summarises our mock and exam timeline throughout Year 10 and Year 11.

Year 10 – January	Year 10 Mock Week – general mock
Year 10 – Summer	Unit I Mock Exam
Year II - September	Deadline for Examination entries
Year II – Autumn	EXTERNAL EXAMINATION SITTING for Unit 1
Year II – January	Unit I Results day
Year II – February	Deadline for Examination entries
Year 11 – Spring	Unit 2 & Unit 3 mock exams (likely to take place in Maths lessons)
Year II – Summer	EXTERNAL EXAMINATION SITTING for Unit 2 & Unit 3

A copy of this letter has been sent to your parents/guardians. If you have any further questions, please speak to your maths teacher. Parents/guardians can contact me via SNHSEnquiries@sch.im

Yours faithfully

Mr A Thrussell Head of Mathematics

cc Parent/Guardian