

## SNHS Curriculum Pathways and Support

Pathway	Curriculum Structure			Generic Support	Cognition & Learning	Communication & Interaction	Psychological Wellbeing	External Provision
<b>Ks4</b>	English Maths	Science, Sport, RE	4 Option choices	<ul style="list-style-type: none"> <li>• Skills for school mentoring</li> <li>• Time out card</li> <li>• Life skills</li> <li>• Forest school</li> <li>• Recharge time</li> <li>• Breakfast club</li> <li>• PZ break and lunchtime support</li> <li>• Supported transition</li> <li>• Exam access arrangements</li> <li>• Duke of Edinburgh award</li> <li>• Pupil profile</li> <li>• ASDAN programmes</li> <li>• Learning coach</li> </ul>	<ul style="list-style-type: none"> <li>• Lexia</li> <li>• iPad</li> <li>• Mind mapping &amp; information capture</li> <li>• Memory magic</li> <li>• Revision skills</li> <li>• Spelling booster</li> <li>• Single word reading</li> <li>• Comprehension support</li> <li>• Skills in English</li> <li>• English matters</li> <li>• Precision teaching</li> <li>• Numicon</li> <li>• Maths made easy</li> <li>• Touch typing</li> <li>• Auditory memory</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship Terrace</li> <li>• Understanding Idioms</li> <li>• Talking about friends</li> <li>• Talking about home</li> <li>• Talking about secondary school</li> <li>• But is it bullying?</li> <li>• Practical pragmatics</li> <li>• Social responses</li> <li>• Talkabout:                             <ul style="list-style-type: none"> <li>- me</li> <li>- body language</li> <li>- talking</li> <li>- friends</li> <li>- assertiveness</li> </ul> </li> <li>• Social stories</li> <li>• Social skills drama</li> </ul>	<ul style="list-style-type: none"> <li>• Zones of regulation</li> <li>• STOP</li> <li>• COPE</li> <li>• Emotional literacy</li> <li>• Resilience</li> <li>• Social &amp; emotional aspects of learning</li> <li>• Building happiness &amp; motivating adolescences</li> <li>• Handling anger effectively</li> <li>• Seeing red</li> <li>• Strictly stress</li> <li>• Overcoming anxiety</li> <li>• Developing self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>• Children's centre</li> <li>• Youth motor project</li> <li>• Education Support Centre</li> <li>• UCM pathway</li> <li>• Pathway for children who are ill</li> <li>• Work placement</li> <li>• Isle Listen</li> <li>• IOM Scouts</li> <li>• Disability sports</li> <li>• ASC liaison Support</li> <li>• EAL Support</li> </ul>
<b>Ks3</b>	English Maths	Science, Sport, Core Skills, DT, Computing, Art	French, Spanish Music, Drama Geography, History, RE					
<b>Applied Learning</b>	English Maths	Science, Sport, Core Skills, DT, Computing, Art	Applied Learning Music, Drama Geography, History, RE					
<b>Nurture</b>	English Maths	Science, Sport, Core Skills, DT, Computing, Art	Applied Learning Performing Arts Humanities					
<b>Social &amp; Emotional</b>	English Maths	A bespoke program constructed using ASDAN courses, interventions and online learning. Sessions are delivered via 30 min sessions						
<b>Outreach</b>	English Maths	A bespoke program delivered primarily off site and via online learning. Including interventions and transition support						

All pupils follow a pathways that meets their individual needs. We have 5 broad pathways at KS3 that range from traditional to fully responsive. These pathways are in place to allow SNHS to respond to the academic, social and emotional needs, life events and significant circumstances that young people may experience throughout their time at school. We continually review student progress and need to ensure they are on the most appropriate pathway.