French

## Class of 2018

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| Exam board information: WJEC GCSE in FRENCH |

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| Course content: The following topics will be studied:  Youth Culture  Lifestyle  Customs and Traditions  Home and Locality  France and French-speaking countries  Global sustainability  School Life  The World of Work  Jobs and Future plans |

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| Skills that will be developed: During the course, students will develop the following skills:  Literacy and numeracy skills,  Problem-solving and analytical skills,  Communication and negotiation skills,  Reading comprehension, interpreting and summarising skills,  Listening skills,  Grammatical and proof-reading skills,  Cultural awareness,  Social skills,  Information skills,  Ability to work in a team and presentation skills,  Confidence,  Experience. |

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| How the course will be assessed: Unit 1: Speaking Oral test: 7-9 minutes (Foundation tier); 10-12 minutes (Higher tier) 25% of the qualification. Three tasks: one role play, one photo card discussion, one conversation  Unit 2: Listening Assessment of 35 minutes (Foundation tier) or 45 minutes (Higher tier) 25% of the qualification.  Unit 3: Reading Assessment of 1 hour (Foundation tier) or 1 hour 15 minutes (Higher tier) 25% of the qualification  Unit 4: Writing Assessment of 1 hour 15 minutes (Foundation tier) or 1 hour 30 minutes (Higher tier) 25% of the qualification |

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| To be successful: To be successful, pupils must be willing to develop their desire to communicate: using a language is a social activity and language learning will lead to social interaction in the class. Pupils must therefore be willing to narrate and express points of views and when they listen to others to draw conclusions.  They must be willing to work in a team, take risks, enjoy a challenge and participate.  They must acquire skills to give themselves a global edge by being culturally open-minded and get beneath the surface.  An ability to organise revision time, persevere, seek out information and review one’s own learning over the course is essential. |

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| Onward pathways: University:  Choosing MFL at school WILL open doors to a university degree. You can combine a language   1. with other subjects such as \*European Legal Studies \*European Management \*Leisure and tourism 2. with related modules in areas such as \*popular culture \* drama \*film and media \*history \*politics and society \*linguistics etc… 3. as a joint degree with another discipline e.g. \* Spanish and Computer Science \*Marine Sciences with French \*Politics and Spanish \*French and Maths 4. you can also take a language option at some point in your degree e.g. \*French for lawyers \*Spanish for engineers \* Beginners’ Chinese   A Languages Degree will always include a year abroad, a much sought after and unique experience valued from employers, who value the fact that you have been working/studying with people from a variety of cultures.  Careers:  Linguists work for a range of organizations worldwide, including universities and colleges, high tech companies, research institutions, consulting firms, government and the military and in the fields of law, accountancy, journalism, intelligence, diplomacy, medicine, scientific research, marketing, the travel industry.  A knowledge of one or more foreign languages can be useful in a wide range of careers. For some jobs, such as translating, interpreting and language teaching, language skills are one of the main requirements. They are a strong asset for the following jobs: legal assistants, museum curators, bilingual sales representatives, technical and engineering positions  - For other jobs a combination of languages and other qualifications, knowledge or skills may be needed. For example, people with a language plus ICT, law, finance or sales skills are much sought-after.  Please consult:http://www.all-languages.org.uk/uploads/files/Press%20Releases/Work%20Talk.pdf |

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| Further information: Please contact Mrs Bartlett, Mrs Géal-Wilkes, Ms Jiménez Asencio, Ms Laporte, Mrs McCusker, Mrs Salamanca Travé, Mrs Williams  <http://www.wjec.co.uk/wjec-gcse-french-spec-from-2016%2026.11.15.pdf?language_id=1&dotcache=no&dotcache=refresh> |